



**MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT  
GOVERNING BOARD  
MARCH 24, 2009**

**MINUTES**

An executive session and regular meeting of the Maricopa County Community College District Governing Board was scheduled to be held at 5:30 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to A.R.S. §38-431.02, notice having been duly given.

**PRESENT**

**GOVERNING BOARD**

Colleen Clark, President  
Randolph Lumm, Secretary  
Debra Pearson, Member  
Don Campbell, Member  
Jerry Walker, Member

**ADMINISTRATION**

Rufus Glasper  
Maria Harper-Marinick  
Debra Thompson  
Darrel Huish  
Steve Helfgot  
Al Crusoe  
Anna Solley  
Pete Kushibab  
Paul Dale  
Shouan Pan  
Ken Atwater  
Ernie Lara  
Gene Giovannini  
Linda Thor  
Maria Hesse  
Jan Gehler  
Velvie Green

<b>CALL TO ORDER</b>	The regular meeting was called to order at 6:35 p.m.
<b>EXECUTIVE SESSION</b>	The executive session was called to order by President Clark at 5:30 p.m.
<b>PLEDGE OF ALLEGIANCE</b>	The assembly pledged their allegiance to the United States of America led by Governing Board Member Jerry Walker.
<b>CLASS ACKNOWLEDGEMENTS</b>	There were no classes present.
<b>CITIZEN'S INTERIM</b>	Four citizens came forward:

Loren E. Muskett, student at Phoenix College, stated he was present

to speak on the proposed tuition increase for 2009-10. Mr. Muskett, a native Arizonan, decided he would attend school here in Arizona due to lower tuition costs. He came forward to speak on behalf of self and fellow students who understood the need for tuition hikes, however, could not afford it due to being on fixed incomes. He requested that the Board not approve the increase.

Carmen Cornejo, representing CADENA, came forward to speak on the East Valley Tribune article regarding Governing Board Member Jerry Walker. Her remarks (documented in letter to the Board) were as follows:

*“My name is Carmen Cornejo and I’m an advocate for undocumented students. With great disappointment I read on March 14, 2009 on the Tribune an article that described the Student Public Policy Forum’s trip to Washington. The actins describing Mr. Jerry Walker harassing a female student for expressing her support for the legislative proposal known as the DREAM Act is embarrassing at best and despicable of a person who is supposed to be an advocate of education and the students.*

*Mr. Walker ignores that the DREAM Act has nothing to do with Prop. 300 Prop 300 eliminate state funding for undocumented students and is a State law. There is no mention of in-house tuition or scholarships on the Federal DREAM Act proposal.*

*Mr. Walker, please write this down: The DREAM Act will provide a path to legalization to undocumented students that meet certain requirements, among them having good moral character, having completed two years of post secondary education or enroll in the military. The DREAM Act is a proposal at the Federal level.*

*The DREAM Act is the economic stimulus our communities need. Its passage will mobilize a group of professional and American educated English speakers ready to contribute to our society and help our country fact its challenges at home, including a retiring baby boom generation, the need for skilled workers and will help the U.S. become globally competitive. Independently of the basic ignorance about the legislative proposal, Mr. Walker ignores that an individual has the right to lobby Congress without fear and intimidation. Your conduct in that aspect is anti-American.*

*I understand that Mr. Walker is a "Pastor in training". I do not know of any Christian Church or major Religious group that encourages to harass young ladies, or that express fury for advocating for the weak of our society.*

*I respectfully as the Board write a commendation letter to the young lady for her courage, citizenry and her knowledge of the democratic process of our country. In addition, I ask Mr. Walker to resign from the board of the Maricopa Community Colleges for this horrendous conduct." (copy of letter included with these minutes)*

Laurita Moore, a private citizen, came forward to advocate on behalf of a group of students she had in her classes whose only crime was to be who they are. She voiced that the climate of fear has got to stop, as well as the bullying of students and groups. It is devastating to see students who have graduated be in detention when the only crime they committed was to be here illegally. She likened them to Anne Franks who had to hide. Ms. Moore advocated for the legitimization of all students who are here.

Sam Babalola, a member of MCC's Associated Students, came forward along with two other students, to read a resolution which had been adopted earlier in the afternoon. The resolution encouraged the Maricopa Governing Board to vote no on a proposal to increase tuition for Maricopa County Community College student. (copy of resolution included with these minutes)

**BOARD MEMBER  
REPORTS**

Governing Board Member Randolph Lumm reported that he had recently visited with members of the Rio Salado College faculty and staff.

Governing Board Member Jerry Walker indicated he had recently seen a couple of legislative items pertaining to tuition for veterans and would like community colleges to be able to engage in free enterprise and see if we could raise funds for these students.

Governing Board Member Debra Pearson expressed appreciation to SCC President Dr. Jan Gehler for the tour she provided of the college and the opportunity to travel around the campus with a SPPF student. She has recently also had the opportunity to visit community colleges out of state. Additionally, she thanked Dr. Pan for the visit he hosted at Mesa Community College and Red Mountain, which included a special visit for her and her husband to the planetarium located at MCC. She also spoke about the various meetings she has had with Bo Colbert, Dr.

Gehler, and Dr. Pan with reference to her interest in Native American affairs and MCCC'D's efforts to retain Native American students.

President Colleen Clark commented that in response to the request from the community to investigate the dismissal of the GWECHS Principal Yvonne Watterson, she wanted to report that a third party had been brought in to do this.

**CHANCELLOR'S  
REPORT**

Chancellor Glasper announced that earlier in the day a successful General Obligation bond sale agreement in the amount of \$220,000,000 had been entered into with Barclays Capital Inc. This sale made the first page of the Bond Buyer because this has been the third time MCCC'D has been able to retain a "AAA" rating from all three houses. He expressed appreciation to Vice Chancellor Debra Thompson and the Business Services Staff for all that they do to help us retain this rating.

**SECRETARY'S  
REPORT**

There was no report.

**FACULTY REPORT**

Faculty Executive Council President Elect Jim Simpson announced there was no report.

**EMPLOYEE GROUP  
REPORTS**

There were no reports.

**VICE CHANCELLOR  
REPORTS**

Vice Chancellor of Academic and Student Affairs, Dr. Maria Harper-Marinick, commented that as a follow-up to last month's board meeting, tonight there would be presentations on ACE, Hoop of Learning, and Faculty Recruitment.

The ACE (Achieving a College Education) presentation was made by Stella Torres, Director of the ACE Program. Ms. Torres provided the following information:

- The Achieving a College Education (ACE) Program is a pathway from high school to college and from college to the university.
- ACE has three goals
  - Increase the number of at risk students graduating from high school
  - Increase the number of students continuing on to college
  - Increase the number of students earning a college degree or certificate
- Maricopa ACE Pipeline
- ACE Program Ethnicity
  - Hispanic 60%
  - White 15%
  - Black 12%
  - Asian/Pacific Islander 6%

- American Indian/Alaska Native 2%
- Other 2%
- Undeclared 3%
- ACE Native American Initiative
  - Goal: To increase enrollment of Native American students in all ten colleges
  - Received tribal funding from Salt River Pima-Maricopa Indian Community
  - Six-phase initiative: assessment, research, development, implementation/outreach, evaluation, new year preparation
  - From 2007-2008 the total of Native American students has increased by 30%
  - Program continues to seek sources for Initiative

Bo Colbert, District Coordinator of the American Indian Program, commented that he had worked with the Hoop of Learning Program for four years. The Program is designed to create conditions that will help Native American students succeed in college. He provided the following information:

- The Hoop of Learning is designed specifically for Native American high school students providing an opportunity to earn college and high school credit concurrently. The overall goal of the program is to increase academic achievements and prepare students for successful transition into a post secondary setting.
- Program Objectives
  - Increase high schools graduation and retention rates.
  - Increase Native American enrollment participation in colleges through early exposure.
  - Empower Native American students to achieve their goals.
  - Enhance Native American culturally relevant curriculum.
- About the Hoop Program
  - Established in 1995 at Phoenix College
  - Program is 2 + 2 Bridge model
  - Currently in eight (8) colleges
  - Funded from District budget - tuition and books
  - Offers cultural courses
    - - Native American Pride and Awareness
    - - Intro to American Indian Studies
  - Approximately 450 students participate annually
  - Over 1,500 students have been served
  - Students earn up to 24 college credits by graduation from high school
  - Students attend summer classes
    - - GWCC offers Healthcare Program with Indian Medical Center
    - - Fall & Spring courses vary by college
  - Family component- orientation, celebrations, etc.

- Program has part-time coordinators at each participating college

Jaime Herrera, Faculty Recruitment Coordinator, provided the following information pertaining to their ongoing effort to recruit faculty of color for MCCCDC. All pertinent information used was provided to members of the Board in a separate packet. (Copy included with these minutes.)

- Structure and Purpose
  - Faculty of Color Recruitment and Retention Committee
  - Faculty Recruitment Coordinator
  - Purpose: The purpose of the committee and the faculty recruitment coordinator is to assist the district in recruiting, hiring, retaining, and advancing faculty of color.
- Rationale
  - Community colleges should be representative of the communities they serve.
  - Currently, MCCDC faculty are not representative of the students nor of the residents of Maricopa County (FCRRC Rationale)

- Recruitment Strategies
  - 1. Conference Attendance

- Each semester, MCCDC faculty attend conferences with the sole purpose of recruiting potential faculty members.
- Conferences are identified based on the diversity of attendees.
- This year, faculty have recruited at conferences in UT, CA, WA, CO, TX, and AZ.

#### 2. Site visits

- Site visits are visits to specific institutions that have a diverse graduate student population and/or a diverse adjunct faculty population.
- Currently, these institutions include universities and community colleges in CA, AZ, CO, NM, and TX.

#### 3. Advertisement

- With the support of HR, we advertise faculty positions in major publications as well as those publications that reach a diverse audience.

Vice Chancellor of Information Technology Services, Darrel Huish, provided information which was requested at the February 20 Study Session regarding the IT Audit. He provided the following information:

#### **Commendations for ITS**

- Leadership
- District ITS Infrastructure
- IT staff commitment

- Disaster recovery site
- Technical skills
- Teamwork
- Innovation
- Enterprise applications
- Excellence
- Recognized need for change

#### **Recommendation groupings**

- Communication
  - Involve stakeholders to develop plans
  - Surveys and focus groups
- Project Management
  - Involve stakeholders before, during, after
  - Develop clear decision making processes
- Disaster Preparedness & Business Continuity

#### **Response to the audit**

- Detailed response matrix provided
- First item is for a technology plan
- Draft of a technology plan provided with areas, goals and planned deliverables
- Next steps
- Stakeholders analyze areas of focus
- Current goals are reevaluated
- A group of technical leaders revise planned deliverables

**COLLEGE REPORTS** The following reports were made:

Teacher Preparation Charter High School: A report was provided by David Singer, Principal. The report include the following:

#### **Why the need for specialized high schools?**

- From the 1980's and beyond, emerging trends in High School Restructuring sought to make the 9-12 experience more meaningful for students.
- Growing concerns with high school dropout rates and low academic proficiency.
- Specialized High Schools are a trend that continues to show merit, in the area of Workforce Development
- A unique high school program that blends both the theory and application of Best Research Based Practices in Teaching and Learning.
- TPHS Instructors are trained to utilize Best Research Based

Practices in their content areas.

- Through the use of Best Practices, as part of their own teaching style, teachers model the desired practices they want their students to learn as future educators.

### **EXPECTED OUTCOMES OF USING BEST PRACTICES**

- To accommodate student learning modes
- To engage students as Active rather than Passive learners
- To motivate students to be critical thinkers and lifelong learners

### **EXAMPLES OF BEST RESEARCHED PRACTICES in TEACHING AND LEARNING**

- Standards based learning
- Cooperative learning
- Learning style theory
- Project driven learning
- Alternative assessment
- Differentiated learning
- Bloom's Taxonomy
- Technology to support teaching and learning

### **BACKGROUND**

- MCCD chartered TPCHS in 2003 to address the need for training prospective teachers to handle the teacher shortage issue
- Serves students in grades 9-12
- Supervised by Phoenix College
- Curriculum aligned with state standards
- High academic expectations
- Not exclusively for students who want to become a teacher
- Provides a seamless educational path in preparation for teacher education programs
- Employment as a K-12 teacher in an Arizona public school
- Program of studies designed to prepare students for post secondary options based on their areas of interest
- Coursework available to support students who want to pursue.
  - ◆ 4 year university program
  - ◆ two-year community college associate degree program
  - ◆ 2+2 program that combines community college and university post secondary options leading towards a baccalaureate degree

### **HALLMARK OF THE PROGRAM**

- Opportunities are provided for students to take college classes and earn college credit as early as ninth grade.
- This component serves to accelerate learning and propel students toward a selected career choice.

**Key Points**

Research Highlights

- Many more students continue with higher education to obtain their career and professional goals.
- Same students would not have considered college classes if not provided the opportunity at high school.

**Service Area**

- 57<sup>th</sup> Avenue/Union Hills/32<sup>nd</sup> Street/Baseline

**Enrollment data:**

- 75 Students
  - African American=1%
  - Caucasian=3%
  - Hispanic=95%
  - Native American=1%

**ENROLLMENT, MARKETING and RECRUITMENT**

**An Open Enrollment Process is established by the Arizona Department of Education**

- Students are free to select schools to attend, outside of their district’s residential area, provided space is available in those schools.
- Student recruitment efforts focus on areas approximately 15 miles North, East, South, and West of Phoenix College
- Presentations are given to 8<sup>th</sup> grade students in the Phoenix, Osborn, Creighton, Madison, Roosevelt Elementary School Districts, and Charter elementary/middle schools
- High School fairs
- Newspaper and public service announcements
- Mailers to homes with high school age students
- Word of mouth

**GRADUATION STATS**

YEAR	# of GRADS	# POST SEC	% W/COLLEGE CREDIT
2004	3	Unknown	
2005	9	4	44%
2006	14	2	14%
2007	7	2	29%
2008	14	3	21%
2009	14	6	43%

Scottsdale Community College President Dr. Jan Gehler, introduced Therese Tendick, Director of International Education Programs at SCC, and Roger McKinney, SCC Fine Arts Faculty Members, who spoke about a Scottsdale Community College program entitled, "Connecting Community, Sharing Cultures" recently received the 2009 Institute of International Education Innovation in International Education Andrew Heiskell Award. The awards are given each year to organizations that demonstrate outstanding practices in international education. Scottsdale's entry, in the "Study Abroad" category, is a program that connects SCC students, some of whom are Native Americans, with indigenous peoples in Australia and New Zealand.

GateWay Early College High School Principal Lisa Smith provided the following information pertaining to their charter school:

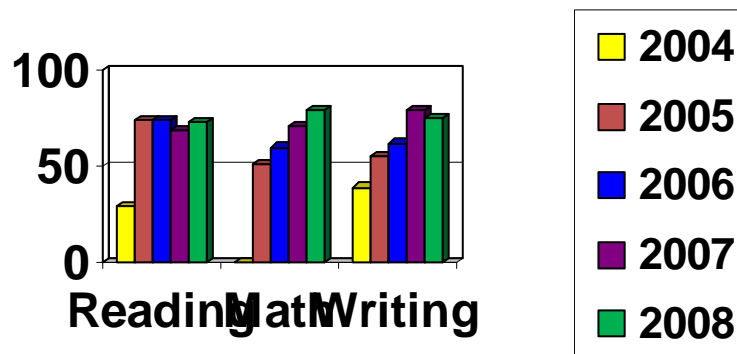
**WHAT IS AN EARLY COLLEGE?**

- A small school in which all students can pursue an Associate's degree, enough college credits to enter a four-year university as a junior, or a Certificate of Completion in a Career Path.
- Our students take college & high school classes within their regular school day.

**POINTS OF PRIDE IN 2009**

- GWECHS started its first Parent/Teacher/Student Association this past January
- GWECHS enrolled 130 students in college classes for total of 655 credits this semester, 1067 in the 2008-2009 school year.
- Wendy Osuna, a senior student received a \$1,000 scholarship from Friendly House.
- Theresa Johnson, our Biology teacher, received an \$800.00 grant from the Valley Forward's Earth fest.
- 23 sophomores were accepted into the College ACE program- Achieving College Early-a program that pays for students to attend college in the evening, weekends, and summer sessions.

**AIMS RESULTS: 04-08**



**CONCERNS AND FUTURE PLANS**

2008-09 enrollment was lower than expected

- -Fewer freshman than anticipated
- Very few 10th, 11th, or 12th grade enrollments

This changes our expected average daily attendance and, therefore, our funding levels. GWECHS will be submitting an amended budget.

- ▣ We have started to enroll sophomores and juniors throughout the year.
- ▣ We are now recruiting from schools along the light-rail.
- ▣ We are working on scheduling solutions so required classes can be offered multiple times during a school year. This allows incoming students to “catch up” with our programmatic requirements.
- ▣ We have already enrolled 70 freshman for the 09-10 school year.

**STUDENT LIFE  
REPORT**

The following students from South Mountain Community College came forward to present on their activities. They were introduced by Student Life Director at SMC, Buddy Cheeks.

Margaretta Martinez, Chair  
Annette Guevara, Co-Chair  
Jasmine Robbins Public Relations  
Celeste Aranda Treasurer  
Yaovi Amouzouvi Board Member

Events sponsored by their organization were:

- Student Public Policy Forum Washington D. C., February 8-12, 2009
- Club Day, September 10, 2008
- Passport To The Mountain Orientation
- Sierra Vista Elementary School Holiday Activity
- Student Life Leadership Retreat Prescott Arizona
- Spring 2009 Welcome Back Food Sale February 24, 2009
- MCBA Black Tie Scholarship Fundraiser
- MLK Day of Service
- Men’s Luncheon

**ACCA/AADGB  
REPORT**

Governing Board Member Jerry Walker, AADGB Representative, indicated there was no report due to telecommunications problems.

**LEGISLATIVE  
UPDATE**

Chancellor Glasper announced that there would be no formal report this evening; however, a written report had been distributed to Board

Members. (text listed below) He also announced that Page Gonzales, Associate Director of Government Relations, had accepted a position of policy adviser with Governor Brewer's Office.

### **Legislative update as of March 23, 2009- Day 71**

#### **FY08-09 Budget Fix Trailer**

On March 12<sup>th</sup> the Legislature passed a bill to restore about \$55 million dollars to health care and other programs that will qualify the state for federal stimulus aid. The budget fix is also intended to shield the state from possible legal action regarding the January budgets cuts.

#### **Budget Cut Proposals Forthcoming**

In February, The Office of Strategic Planning and Budgeting (OSPB) requested that all department heads submit plans to reduce their FY2010 by 5, 10, 15, and 20 per cent. These estimates will soon be made available to the public. The Governor's spokesman said that the estimates may be used to guide the 2010 budget, but it is too early to consider these options or proposals.

#### **Federal Stimulus Under Review, New Website Launched**

Governor Brewer wrote President Obama on March 5<sup>th</sup> to formally request use of the funds provided by the federal stimulus bill. She has not yet decided to reject any stimulus money, but opposes accepting any money that creates a long-term financial obligation for the state. Current OSPB Director Klein and former director Jim Apperson traveled to Washington, D.C. earlier this month to consult with federal officials about the requirements attached to different funding sources in the stimulus legislation. Already, Brewer certified a \$350 million State Transportation Board proposal that will create 13,000 jobs statewide. Some of the 41 projects approved will commence this summer. All of the stimulus-funded projects must be completed within three years. The Governor has also created [www.azrecovery.gov](http://www.azrecovery.gov) to serve as "one-stop-shop for information on stimulus funding."

#### **Bill progression**

House committees have completed their work several weeks ahead of schedule this year. Senate President Bob Burns has suggested a willingness to reverse his "no bills until after the budget" decision, but only for platform issues like the property tax repeal. Burns does not yet anticipate regular work for Senate committees. Senator Huppenthal, Senate Education Chair, is looking to develop an education omnibus bill in order to meet what may be a strict timeline for bills and hearings when the Senate is ready to begin their policy work.

The House has begun third reading bills, but only those bills included in the 45-day portion of the House majority platform and emergency measures will be considered. There will be no further action on other bills until the Senate indicates its willingness to accept them.

**Prop 13 for Arizona**

A group called Prop 13 Arizona has registered an initiative that would return property valuations to 2003 levels, reduce the maximum tax liability for residential property to 0.5%, and establish a 1% cap on all other property classifications. Properties added to the tax rolls since 2003 will be valued at their purchase price. Valuation increases will also be limited to 2% per year, with overrides and exceptions to the tax cap eliminated. If passed, the initiative is estimated to reduce property tax revenues by half. A similar initiative last year was unsuccessful, due to a lack of signatures. Prop 13 Arizona has until July 1, 2010 to submit petitions to the Secretary of State to qualify for the November 2010 ballot.

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**Total bills introduced:** 1099

Below are bills of interest to community colleges. This is not an all inclusive list and will continue to be revised as amendments are adopted.

**H2012 Community College Bookstores; Revenue Expenditures**

A community college district that exceeds its expenditure limit (as prescribed by Article 9, Section 21 of the Constitution) because of expenditures of money generated by its bookstore shall not have state aid withheld. Effective July 1, 2009. Self-repeals on June 30, 2019.

**Status:** Passed Education, Appropriations, & Rules.

**H2024 Law Enforcement; Duty Fitness Examination**

If an entity requires a law enforcement or probation officer to submit to a physical exam to determine fitness for duty, the employer must provide the officer with the results of the exam within 3 days of receipt of the results.

**Status:** Strike everything amendment in Military Affairs & Public Safety, awaiting hearing in Rules.

**H2080 Contractors**

Changes in statutes pertaining to payment of construction contracts by owners. A contractor may submit a bill for final payment upon final completion (defined as the earlier of the date of final inspection and written acceptance by the governmental entity responsible or when the work (or a

designated portion of the work) has been completed in accordance with the contract. The bill is deemed to have been certified and approved if the owner does not issue a written statement of why the work is not complete. Owners must pay contractors within 7 days after the bill for final payment has been certified and approved.

**Status:** Strike everything amendment in Commerce; awaiting hearing in Rules.

#### **H2175 Eastern Arizona College**

Beginning in FY2010-2011, Eastern Arizona College may offer 4-year baccalaureate degrees, with 300-level and 400-level classes beginning spring semester 2011, if specified requirements are met. The Graham County Community College District is authorized to levy a property tax of up to \$1 per \$100 assessed valuation in FY 2009-2010 through FY2014-2015 for capital construction projects. The District is entitled to specified amounts of state aid and capital outlay funds for the additional academic courses, and formulas for student enrollment are specified. The District must continue to provide a 2-year program, and tuition for all courses offered by the District must be less than tuition at state universities. By June 30, 2014, the District governing board must either continue the tax levy or dissolve the District and transfer authority to govern EAC to the Arizona Board of Regents. Appropriates unspecified amounts from the General Fund to the District in FY2009-2010 for supplemental funding and capital costs associated with campus housing.

**Status:** Failed in Education.

#### **H2253 Publication of Notices; Websites**

Legal notices required to be published by government entities may be published on the official website of the entity instead of, as formerly, in a newspaper printed within the boundaries of the entity.

**Status:** Failed in Government. Strike-everything amendment adopted to: Establishes the Committee on Published Public Legal Notices for the purpose of examining existing statutes requiring newspaper publication of legal or public notices applicable to cities, towns, and counties.

#### **H2268 County & Municipal Budgets**

The requirement that counties and municipalities make certain information concerning their budgets available at libraries and government offices may be satisfied by posting the information on the entity's official website.

**Status:** Passed with amendment in Government, awaiting hearing in Rules. (amendment prepared to address community college districts)

### **H2337 Energy Standards; Buildings; Contracting**

Numerous changes to statutes relating to energy standards. By July 1, 2015, all state agencies, universities and school districts must purchase at least 10% of their energy requirements in public buildings from renewable and nonpolluting energy sources. All state buildings constructed on or after July 1, 2010 must conform to green building rating standards. For property tax purposes, energy efficient building components and renewable energy equipment are considered to add no value to a property. Voluntary statewide goals are established for energy efficiency in construction. State agencies and school districts are required to reduce energy use in public buildings by increasing percentages at several specified intervals. The Dept of Administration is authorized to enter into energy performance contracts for state buildings after consultation with the Joint Legislative Budget Committee staff. Municipalities and counties are required to annually report to the Dept of Commerce information on energy efficient buildings (defined). School districts and charter schools are authorized to establish an energy and water savings account that designates capital investment monies to fund specified energy or water saving projects in school facilities, and regulations are established for deposits to and expenditures from the account.

**Status:** Strike everything amendment in Water & Energy. Awaiting hearing in Rules.

### **H2360 General Obligation Bonds**

The data required to be distributed to voters in the information pamphlet prior to a bond election is changed to require that the hypothetical impact of the tax increase necessary to pay off the bonds be calculated with the assumption that the assessed valuation of the hypothetical property increases annually at 50% of the projected total annual increase in the full cash value of the property. Previously, the estimated impact was to be based on an assumption that the assessed value of the property remained constant. Also, bonds issued to repay other bonds (called refunding bonds) must be approved by voters if the weighted average maturity of the new bonds is more than 75% of the average maturity of the bonds being refunded.

**Status:** Passed with amendment in Ways and Means, awaiting hearing in Rules.

**H2438 Colleges; Transfer Articulation; Direct Equivalency**

Statute that requires institutional cooperation on a system whereby credits earned at a community college may be transferred to a state university is amended to cap the number of credits at 90 for courses up to the 300-level and to require that if a university does not accept credit for a community college course, it must notify the college with specific recommendation so that the course may be accepted as a direct equivalent of the university course.

**Status:** Withdrawn from Education. Awaiting hearings in Appropriations and Rules.

**H2495 In-State Tuition; Veterans**

For the purpose of tuition at state universities and community colleges, a person who was serving in the armed forces at an Arizona military installation when the person was honorably discharged, is eligible for in-state tuition regardless of whether the person has an Arizona driver license, voter registration or other proof of residence otherwise required.

**Status:** Withdrawn from Education. Passed in Appropriations. Awaiting hearing in Rules.

**H2615 Government Transparency; Political Subdivisions**

The requirement that by Jan. 1, 2011, the Dept of Administration include on its website a comprehensive, searchable database of receipts and expenditures of the state is extended to all levels of local government.

**Status:** Passed in Government. Withdrawn from Appropriations. Awaiting hearing in Rules.

**S1001 Government Entities, Web & Video Conferencing**

Requires the purchase, training and usage of on-line Web and video conference software by statewide governmental agencies, municipalities, counties, school districts, state universities and community college districts. Software functionality must include capability to calculate cost savings from using Web and video conferencing software. Establishes a Web and Video Conferencing Savings Committee consisting of three members from both the House of Representatives and Senate, and five members appointed by the governor to collect and compile the reported cost savings of each government entity. Self-repeals on January 1, 2014. [Note: session law only; does not change statutes.]

**Status:** Senate first read; no committee assigned.

**S1103 Partnership For Nursing Education**

The sunset date for the Arizona Partnership for Nursing Education Demonstration Project, funded in the 2005 higher education BRB (Laws 2005, Chapter 330, Sec 15), is extended one year to June 30, 2011.

**Status:** Senate first read; no committee assigned.

**S1135 Teacher Student Loan Program; Expansion**

The loan program established to aid students pursuing a teaching degree at state universities is expanded to include any regionally or nationally accredited public or private postsecondary or vocational program.

**Status:** Senate first read; no committee assigned.

**S1142 Public Expenditure Transparency Database**

Counties and municipalities must establish and maintain a searchable database on their individual websites that contain comprehensive information on revenue and expenditures by the entity. Effective either on Jan. 1, 2010 or Jan. 1, 2011 depending on the population of the entity. The effective date for the state to implement a similar online database is advanced one year to Jan. 1, 2010.

**Status:** Senate first read; no committee assigned.

**S1272 Community College Building Names**

The list of powers of a community college governing board is expanded to include naming a building on campus after a person or entity that has made a "significant contribution" to the college. The contribution may be money or other property.

**Status:** Senate first read; no committee assigned.

**S1276 Community Colleges; Research, Royalty Payments, Grants & Gifts**

Community college governing boards may enter into agreements to pursue research and development, to organize a corporation to pursue product development, or to establish patent policies regarding research conducted by the college. The board is authorized to receive royalty payments, grants and gifts from sponsors of the research.

**Status:** Senate first read; no committee assigned.

**S1399 GPLET Reform**

Various changes to statutes governing government property lease excise tax, including redefining "government lessor" to include the state, school districts, community college districts, and special taxing districts (in addition to previous definition of municipalities, counties, and county stadium districts). Specified per square foot tax rates for types of property uses are deleted, and the Department of Revenue is authorized to prescribe

standard rates of taxation per square foot of building or parking space. Discount tax rates are established for current leases for tax periods beginning January 1, 2010 through December 31, 2039. More. Effective January 1, 2010.

**Status:** Senate first read; no committee assigned.

#### **S1422 Property Tax**

Various changes to statutes related to property taxes and school financing. Authorization for counties to levy a state equalization assistance property tax is repealed. Monies to pay for public improvements for school purposes must be approved by voters in the districts at an election to exceed the capital outlay revenue limit. School boards that meet certain conditions cannot levy a primary property tax rate higher than the current year's rate. New maximum allowable secondary property tax levy limits are established beginning with tax year 2009 for fire districts, county television improvement districts, county flood control districts, county free library districts, county jail districts, and public health services districts. A process for voters in fire districts to override the limit at a general election is also established. The Property Tax Oversight Commission is required to review the secondary property tax levy of these types of districts to determine violations and enforce tax levy limits. More.

**Status:** Senate first read; no committee assigned.

#### **S1441 Public Expenditure**

Beginning January 1, 2011, municipalities, counties, school districts, charter schools, and community college districts are required to establish and maintain an official website that is electronically searchable by the public and that contains a comprehensive database of expenditures of monies, including funding sources. The database must be updated within 30 days after the end of each fiscal year, and data must be kept in the database for at least 10 full fiscal years. The information that must be contained in a comprehensive database the state is already required to establish and maintain by 2011 is modified, and must include expenditures by budget unit, including state universities.

**Status:** Senate first read; no committee assigned.

#### **S1468 JTEDS**

Students over 22 years old may attend courses at a joint technological education district during regular school hours (rather than only at night) if there is sufficient capacity after all students 22 and under have been enrolled.

**Status:** Senate first read; no committee assigned.

**SCR1009**

The 2010 general election ballot is to carry the question of whether to amend the Article IV, Part 1, Section 1, of the state Constitution to require suspension of the protection afforded to appropriations stipulated by voter approved initiatives if doing so avoids a budget deficit.

**Status:** Senate first read; no committee assigned.

**SCR1035**

The 2010 general election ballot is to carry the question of whether to amend Article IX, Section 18, of the state Constitution to limit the annual increase in the valuation of real property for tax purposes to the lesser of 2% or the full cash value of the property.

**Status:** Senate first read; no committee assigned.

**SCR1036**

The 2010 general election ballot is to carry the question of whether to amend Article IX, Section 18, of the state Constitution to require that beginning in tax year 2012, the full cash value for all parcels shall be the FCV on the tax rolls in 2003 plus the calculated 2003 baseline value of subsequent improvements. Annual increases in value are limited to 2% of the 2003 value. Severability clause.

**Status:** Senate first read; no committee assigned.

**SCR1037**

The 2010 general election ballot is to carry the question of whether to amend Article IX, Section 19, of the state Constitution to set the levy limit of Arizona property taxing authorities to the average actual levy of the years 2005 through 2008. Annual levy limit increases are limited to 2% unless approved by a 2/3 majority of voters. Also provides for electors within a district to petition the governing body of the district to reduce the levy limit by up to 20%. If the governing body does not lower the limit within a prescribed time, the question is to be put on the next general election ballot in the district. Severability clause

**Status:** Senate first read; no committee assigned.

*Summaries are provided by Arizona Capitol Reports and do not fully represent all proposed modifications, nor do they include any proposed amendments to this legislation.*

**AWARDS AND  
RECOGNITIONS**

There were no awards or recognitions.

**APPROVAL OF THE  
AGENDA**

President Clark requested a motion to approve the agenda.

MOTION

**MOTION No. 9537**

Don Campbell moved that the Governing Board agenda be approved.  
Motion approved 5-0.

President Clark requested a motion to approve the Consent Agenda with the exception of Item V.D.4 which was pulled from the Agenda for discussion. It was also noted by Vice Chancellor Debra Thompson that Item V.E.7 had been modified to reflect the correction of bid amount submitted by Layton Interior Specialists of Arizona due to a transposition of numbers. The correction did not modify the ranking.

The following items were included on the Consent Agenda:

**A.1 APPROVAL OF THE FEBRUARY 13, 2009 SPECIAL GOVERNING BOARD MEETING, FEBRUARY 20, 2009 SPECIAL GOVERNING BOARD STUDY SESSION AND THE FEBRUARY 24, 2009 REGULAR GOVERNING BOARD MEETING**

**B.1. APPROVAL OF PRESIDENT EMERITUS DISTINCTION – SCOTTSDALE COMMUNITY COLLEGE** - award President Emeritus Distinction to Dr. Arthur DeCabooter.

**C.1. CONSIDERATION OF EMPLOYMENTS** - approve the following personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

**C.2. CONSIDERATION OF SPECIALLY FUNDED EMPLOYMENTS** - approve the following personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

**C.3. CONSIDERATION OF SHORT TERM EMPLOYMENTS** - approve the following personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

**C.4. CONSIDERATION OF SEPARATIONS** - approve the following personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

**C.5. APPROVAL OF RECOMMENDATION FOR DISMISSAL OF SMCC EMPLOYEE** - issue a final decision to deny the appeal by Erica Stewart of her dismissal from employment with the Maricopa County Community College District, and to dismiss Ms. Stewart from her employment, effective March 24, 2009.

**C.6. APPROVAL OF FLEX CREDIT BENEFIT PROPOSAL FY 2009-2010** - approve the funding for the employee Flex Benefit Program at

the current fiscal year 2008-09 level for fiscal 2009-10. The Governing Board has historically approved full funding of the increase in medical flex benefit credits. Due to budgetary considerations, we are not proposing the Governing Board approve full funding for increased medical expenses for 2009-10.

**D.1. APPROVAL OF CURRICULUM PROGRAM AND COURSE PROPOSALS** - that the proposals be approved as submitted.

**D.2. APPROVAL OF APPROVAL OF AGREEMENTS FOR DUAL ENROLLMENT WITH CHARTER AND PRIVATE SCHOOLS** - authorize entry into agreements on behalf of its colleges with the private and charter schools listed below for their dual enrollment programs.

**Charter Schools**

Alhambra Education Partnerships, Inc.  
Arizona Virtual Academy  
Estrella High School  
Foothills Academy College Preparatory  
Horizon Honors High School  
James Sandoval Preparatory High School  
New School for the Arts and Academics  
North Pointe Preparatory  
Ocotillo High School  
South Ridge High School  
The American Charter School Foundation (dba Desert Hills High School)  
Westwind Community Schools

**Private Schools**

Arizona Cultural Academy  
Arizona Lutheran Academy  
Bourgade Catholic High School  
Brophy College Preparatory  
Northwest Christian High School  
Notre Dame Preparatory High School  
Phoenix Christian High School  
Scottsdale Christian Academy  
Sonoran Science Academy  
St. Mary's High School  
Surrey Garden Christian School  
Xavier College Preparatory

**D.3. APPROVAL OF ENROLLMENT MANAGEMENT CONSULTANT (RFP) #2872-5** – authorize entry into Intergovernmental Agreements (IGA's) on behalf of its colleges with the public school districts listed below for their dual enrollment programs.

Agua Fria Union High School District No. 216  
Buckeye Union High School District No. 201  
Cave Creek Unified School District No. 93  
Chandler Unified School District No. 80  
Deer Valley Unified School District No. 97  
Dysart Unified School District No. 89  
East Valley Institute of Technology District No. 401  
Fountain Hills Unified School District No. 98  
Gilbert Unified School District No. 41  
Glendale Union High School District

Mesa Unified School District No. 4  
Northern Arizona Vocational Institute of Technology District  
Paradise Valley Unified School District No. 69  
Peoria Unified School District No. 11  
Phoenix Union High School District No. 210  
Queen Creek Unified School District No. 95  
Snowflake Unified School District No. 5  
Scottsdale Unified School District No. 48  
Tempe Union High School District

No. 205  
Higley Unified School District No. 60

No. 213  
Tolleson Union High School  
District No. 214  
Wickenburg Unified School District  
No. 9

**E.4. APPROVAL OF AWARD FOR GYMNASIUM ROOF REPAIRS AT PHOENIX COLLEGE** - approve awarding a contract in the amount of Two Hundred Eighteen Thousand Two Hundred Sixty-Five and no/100ths Dollars (\$218,265.00) to Progressive Roofing for Gymnasium roof repairs at Phoenix College.

**E.5. APPROVAL OF CONSULTANT SELECTION FOR RENOVATION AND UPGRADES TO THE PERFORMING ARTS CENTER AT SCOTTSDALE COMMUNITY COLLEGE** - approve the selection of Substance Design Consortium to provide consulting services for renovation and upgrades to the Performing Arts Center at Scottsdale Community College. The initial design fee budget is not to exceed \$200,000, and will include developing the initial project scope of work.

**E.6. APPROVAL OF CITY OF GLENDALE WATER AND SEWER DEVELOPMENT FEES FOR NEW PUBLIC SAFETY BUILDING AT GLENDALE COMMUNITY COLLEGE** - approve payment in the amount of Three Hundred Four Thousand One Hundred Ninety and 22/100ths Dollars (\$304,190.22) to the City of Glendale for water and sewer fees related to the installation of a new water meter at Glendale Community College.

**E.7. APPROVAL OF CONTRACT AWARD FOR BAYLOR HALL REMODELING AT THE CHANDLER-GILBERT COMMUNITY COLLEGE WILLIAMS CAMPUS** - approve awarding a contract in the amount of Seven Hundred Thirty Seven Thousand Two Hundred Fifty and no/100ths Dollars (\$737,250.00) to JE Bowen Construction, LLC for renovations to Baylor Hall at the Chandler-Gilbert Community College Williams Campus.

**MOTION**

**MOTION No. 9538**

Jerry Walker moved for approval of the Consent Agenda with the exception of item V.D.4 which was pulled from the Consent Agenda by Chancellor Glasper. Motion approved 5-0

**D.4. APPROVAL OF ENROLLMENT MANAGEMENT CONSULTANT (RFP) #2872-5** – approve the engagement of the services of SEM Works for the total sum of \$199,000.00 based on the outcome of a recent Request For Proposals to provide consulting services related to a system-wide enrollment management analysis at the Maricopa Community Colleges and to recommend possible changes and assist, if appropriate in the implementation of those changes. The work would be performed and completed before June 30, 2009.

**Discussion:** Vice Chancellor of Student and Academic Affairs Dr. Maria Harper-Marinick commented that a consultant had been sought to look into enrollment practices at MCCC and the work was

concluded this spring. The firm of SEM Works had been chosen based on work they performed and low bid. The analysis would include looking at Marketing practices.

Mrs. Pearson questioned how this related to the third party initiative and what is going to be done. This appears to be approving expenditure of monies to complete something that has been started. That process that was followed was RFP and process was out and is consistent to responsibility. She asked if Board had voted on this RFP.

Chancellor Glasper responded that the Board had empowered him to work on this and move forward based on the One Maricopa Concept. In the past it has not been the practice for the Board to vote on the RFP. Mrs. Pearson asked if the RFP was sent out based on board approval. The Chancellor responded that this had never been the practice of the previous Board.

Mr. Lumm asked if we had the ability to do this ourselves? The Chancellor responded that we did not. The enrollment evaluation and the third party efficiency evaluation cannot be done on one RFP. It is the desire that everyone have the same enrollment practices and develop methods to operate as one system.

Ms. Clark commented that her concern would be a duplication of efforts. The third party RFP includes enrollment.

Mrs. Pearson stated that the position is somewhat different. Appreciates history but her perspective is that if this piece has already had this much effort and work she would like to have seen in RFP. Wondered if we know how much has already been done.

Chancellor Glasper stated the goal is different on this item and is analyzing the way we do enrollment and seeking recommendations. What the Board is asking for in the stewardship piece can be part of this study. We are experiencing increases in enrollment and this would be the best opportunity to do this. This is a large system and an RFP such as Board is suggesting is a large undertaking. He reiterated, however, that the organization is being responsive to what the Board wants to do.

Mrs. Pearson stated that the Board needs to make sure that all puzzle pieces fit. Concern is if we do this and some consultant comes in and they do a piece or portion and then we do the whole picture, a whole lot of money has been wasted. Can this consultant be made to understand what is wanted over a three-to-five year goal?

Chancellor Glasper recommended that the item be pulled until such

time that the consultant can be talked to regarding the third party criteria.

**MOTION No. 9539**

**MOTION**

Mr. Lumm moved that Item V.D.4 be tabled. Motion approved 5-0.

**E. 1. APPROVAL OF RESOLUTION PROVIDING FOR THE ISSUANCE AND SALE OF \$220,000,000 AGGREGATE PRINCIPAL AMOUNT OF MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT OF MARICOPA COUNTY, ARIZONA, GENERAL OBLIGATION BONDS, PROJECT OF 2004, SERIES C (2009) -** authorize the purchase and sale of \$220,000,000 aggregate principal of General Obligation Bonds, Project of 2004, Series C (2009) to Barclays Capital, Inc. following the close of a competitive electronic bidding process at 10 A.M. on March 24, 2009. With this step, the district will close this bond sale and receive the \$220,000,000 in bond proceeds by the end of the first week in April and this will fund the continued implementation of the 2004 bond program.

Barclays Capital, Inc. was a responsive bidder and offered the lowest true interest cost on the bonds. The results of the bids are as follows:

<u>Bids Received</u>	<u>Net Interest Costs</u>
1. Barclays Capital, Inc.	4.012533%
2. Robert W. Baird & Co., Inc.	4.092284%
3. Merrill Lynch & Co.	4.363748%

**DISCUSSION:**

Mrs. Pearson requested that in the future, items should include breakdown of growth and inflation. She also stated that although she planned to approved this item, she did want to apologize to people that she has met with who have expressed serious pleas that right now with things that are occurring in the economy, this not be approved. It was a difficult vote to make but would vote yes.

**MOTION No. 9540**

**MOTION**

Mr. Lumm moved that Item V.E.1 be approved. A roll call vote was taken and motion approved 5-0.

**E.2. APPROVAL OF PROPOSED TUITION & FEES – FISCAL YEAR 2009-10 BUDGET -** After several months of review of potential resources and budget needs, recommendations on budget priorities and tuition and fees have been developed through the District-wide budget development process. Attached is the proposed Fiscal Year 2009-2010 Tuition and Fees schedule, submitted for Governing Board review. The schedule will be submitted for Governing Board action on March 24, 2009. Four separate areas of change are recommended for review and then action on each in March:

- **County Resident Tuition & Fees:**
  - \$5.00 (7%) increase to tuition rate per credit hour
  - The annual cost to full-time students taking 30 credit hours per year will be \$2,280.00, an increase of \$150.00
  - The proposed tuition & fee rate would rise to \$76.00 per credit hour (\$74.00 in tuition and a \$2.00 Student Activity Fee).
  - The projected increase in revenues is \$11.1 million
- **Out of State Surcharge** increase of \$27.00 (12.5%) per credit hour, from \$215.00 to \$242.00
  - The projected increase in revenues is \$1.4 million
- **Skill Centers Tuition** hourly tuition rates will be increased by \$0.30 per hour
  - Hourly Tuition rate will increase from \$4.60 to \$4.90, an increase of 6.5%
  - Hourly Tuition rate for Nursing Program will increase from \$5.60 to \$5.90, an increase of 5.4%
- **Course Fees:** varied new and modified course fees are proposed, as shown in the attached schedule (Appendix A).

Appendix B shows recent history on tuition and fees and comparative data.

**DISCUSSION:**

Mrs. Pearson indicated that based on phone calls, she would vote no.

**MOTION**

**MOTION No. 9541**

Ms. Clark moved that Item V.E.2 be voted on by roll call vote. Item V.E.2 not approved 4-1 (Clark, Walker, Pearson and Lumm: no; Campbell: yes).

**E.3. APPROVAL OF PROPOSED FEE CHANGES – FISCAL YEAR 2009-10 BUDGET** - approve the varied fee changes detailed on the attached. These course fee changes are detailed by college.

**DISCUSSION:**

Mrs. Pearson requested that this item be tabled as she had many questions regarding numerous fees included in the document.

**MOTION**

**MOTION No. 9542**

Ms. Clark moved that Item V.E.3 be voted on by roll call vote. Item V.E.3 tabled 3-2 (Clark, Walker, Pearson: no; Lumm and Campbell: yes).

**INFORMATION  
ITEM/FIRST  
READINGS**

**(VI.1)**

**PROPOSED FISCAL YEAR 2009-10 BUDGET** - review the Preliminary Proposed FY 2009-10. The General Fund, Current Auxiliary Fund, Current Restricted Fund, and Plant Fund totals \$1.5 billion. Final adoption for the proposed budget and related Truth in

Taxation proposal is scheduled for June 9<sup>th</sup>, 2009. The Proposed FY2009-10 Budget total of \$1.5 billion is summarized as follows:

	Adopted	Proposed	Increase/(Decrease)	
	FY2008-09	FY2009-10	Amount	Percent
General Operating Fund 1	\$ 570,711,288	\$ 616,104,713	\$ 45,393,425	7.95%
Re-appropriated Items	29,679,008	38,662,600	8,983,592	30.27%
Total Fund 1	\$ 600,390,296	\$ 654,767,313	\$ 54,377,017	9.06%
Current Auxiliary Fund 2	\$ 139,829,530	\$ 119,385,995	\$ (20,443,535)	-14.62%
Current Restricted Fund 3	\$ 161,874,413	\$ 189,874,413	\$ 28,000,000	17.30%
Plant Fund 7				
Unexpended Plant	\$ 77,130,837	\$ 69,902,146	\$ (7,228,691)	-9.37%
G.O. Bonds	310,913,010	325,922,658	15,009,648	4.83%
Revenue Bonds	37,133,300	28,802,648	(8,330,652)	-22.43%
Debt Service	100,438,965	98,228,186	(2,210,779)	-2.20%
Total Plant Fund 7	\$ 525,616,112	\$ 522,855,638	\$ (2,760,474)	-0.53%
GRAND TOTAL	\$ 1,427,710,351	\$ 1,486,883,359	\$ 59,173,008	4.14%

A presentation was made Associate Vice Chancellor Gaye Murphy. The following comments were noted:

- The FY 2010 Proposed Budget assumes the “High” potential resources. There is a wide range of resource possibilities for FY 2010. Depending on Legislative decisions and the Board’s actions with regard to tuition and property tax. Since we must achieve a balanced budget, once the revenues are set, our entire focus will be on the expenditure side of the budget balancing equation. When the Governing Board approves the FY 2010 budget and we will move forward through the legal process and publish the Maricopa Budget in the newspapers. The Governing Board could still decide to adopt a lower budget, but past that point it could not adopt a budget that is higher.
- We have presented the list of potential increases. At this time we have not disbursed any of these allocations in the FY 2010 Budget. The additional funds that would support these mandatory and other needs are held in contingency pending Governing Board approval.
- Most of the technical work on the budget up to this point has involved implementing the 2% permanent base budget cuts as well as consolidating in Fund 1 mostly student support programs which had been previously supported in Fund 2. Part of the increase you observe in Fund 1 is simply a \$23 million transfer of revenue and expenditures from Fund 2 and it is not related to an increased service level. Correspondingly reductions in Fund 2 result from the transfer of funds to Fund 1. We increase our restricted Fund 3 by \$30 million in anticipation that the State of Arizona will receive federal stimulus funding and want to contract with us to provide instructional services. At this point the \$30 million is a placeholder and we will continue our active investigation of what the stimulus package may imply for us. Finally our Fund

7 reflects the \$220 million general obligation bonds from our planned Series C bond sale.

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- The changes to each fund are the net result of a number of pluses and minuses.
- This is an explanation of the net changes to our Fund 1 Operating Budget. Much of this increase does not reflect allocable new resources. Of the \$54.4 million, we have the Fund 2 transfer, projections of one time balances and only about \$24.5 million would be new allocable revenue. Additional allocable revenue would come from our internal 2% cut which produced \$9.9 million and we still could see some additional state aid cuts which would change the amount that we could allocate.
- Governing Board members have asked that we review the proposed FY 2010 Budget in terms of the FY 2009 Adopted budget adjusted for Enrollment Growth and Inflation. Using the more conservative GDP index and a conservative FTSE Enrollment adjustment, we would see a proposed guideline not exceeding \$627 million. The FY 2010 Budget as proposed includes possible Tuition and Property Tax increases; an increase revenue from new property, a decline in other revenue which is mostly investment income and finally the \$6.4 million State Aid cut that reflects the Operating Cuts actually imposed to date. If we had the revenue, we could increase expenditures by an additional \$2.1 million and not exceed the FY 2009 Budget adjusted for Inflation and Enrollment Growth
- The Expenditures by Function will change between now and the final budget adoption to reflect the allocation of funds currently held in contingency and in General Institutional.

- Note to Self: Admin costs have dropped from 14.2% to 11.1% likely because of budget cuts and the increase in student service program funds. The public service increase is related to the movement of KJZZ and Sunsounds moving from Fund 2 to Fund 1.
- As you can see most of our expenditures will be for employee salaries and benefits although there are no proposed increases for either of these areas for FY2010.
- The 2009 Capital Budget Debt service and Secondary Tax Levy rate was updated today to reflect our 4.01% interest rate on the Series C bond issue. We had projected a secondary tax rate of .1604 and this low interest rate permitted us to drop the tax levy. This is a \$300k difference in debt service for FY 2010.

**(VI.2)**

**MARICOPA GOVERNANCE POLICY – MANNER OF GOVERNING -**

amend the existing Manner of Governing Policy title. The proposed changes are reflective of the Governing Board's overall responsibility as stewards of the institution. While the Governing Board had adapted the policy governance model to conform to the Maricopa Governance manner of governing, the Board also recognizes that it shall govern in a manner that will reinforce stakeholder accountability at the trustee level.

**(VI.3)**

**MARICOPA GOVERNANCE POLICY – SPECIAL SERVICES**

**EMPLOYMENTS** - amend the existing policy regarding Special Services Employments in order to have the written statement for how the objectives of employment were met to be provided by the supervisor. The current policy requires that the employee on the special services assignment submit the written statement detailing how the objectives of employment were met. The intent of the change is to establish a more objective review on how the employment objectives were met and in accordance with guidelines established by the Vice Chancellor for Human Resources.

Mrs. Pearson asked what had been changed to which it was responded that rather than it be the responsibility of the employee to define what had objective measure or work performed, it would be the responsibility of the supervisor to provide information as to whether the objectives had been met.

**MONITORING  
REPORTS**

**(VII.A.)  
BUDGET ANALYSIS REPORT SUMMARY  
FUND 1 – GENERAL UNRESTRICTED FUND  
FOR THE EIGHT MONTHS ENDED FEBRUARY 28, 2009**

Expenditure analysis indicates 56.0% of the budget has been expended this year as compared to 57.2% expended at this same point in time last year. 21.9% of the budget remains unexpended or unencumbered compared to 20.1% in the prior year. Revenue analysis indicates that \$408.2 of the budget has been recognized. The projected fund balance will increase by ~\$0.1 million this fiscal year and the projected ending fund balance for June 2009 is \$102.0M.

**NEXT BOARD  
MEETING**

President Clark announced that the next Governing Board Meetings would be a Regular Board Meeting on April 28, 2009 at 6:30 p.m. and a Regular Board Meeting on May 26, 2009 at 6:30 p.m.

**ADJOURNMENT**

The meeting adjourned at 8:53 p.m.

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Randolph Elias Lumm  
Governing Board Secretary