

**Maricopa Community Colleges
Major Accomplishments FY 2005-06**

Strategic Direction	Chandler-Gilbert Community College
Maximizing Access	<ul style="list-style-type: none"> • Developed myCGCC web portal for students, faculty and staff use. myCGCC is a single entry through which users gain access to services and information. • Awarded more than \$8 million dollars in financial aid to approximately 3,000 students. • APS designated seven \$1,000 scholarships for the EUT program. • Provided 19,253 advisement sessions during 05-06 with an additional 729 students advised through new on-line advisement. • Hosted MCCCCD Nursing Professional Development Career Day drawing over 500 students and 40 employers. • Added five ADA computer stations and served more than 200 special needs students. • Completed construction on two new parking lots and new south loop roadway. • Began and completed expansion of Sun Lakes Center adding a 6,000 gsf second story to the existing building.
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • CGCC Faculty Team selected to participate in National Project on Assessing Learning in Learning Communities. Also, CGCC increased the numbers of learning communities. • Fall 2005, launched the Nursing Program at the Williams Campus • Spring 2006, launched the Law Enforcement Training Academy at the Williams Campus. • Received initial accreditation for Dietetic Technician Program with excellent comments from evaluators for program faculty, leadership, advisory council and high caliber of students. • Added Wellness Division added an associate degree and a certificate in Strength, Nutrition, and Personal Training and expanded healthcare core courses. • Hosted Puerto-Rican American Poet, Activist and Lawyer Martin Espada as part of the college's See Your World learning theme. • CGCC's office of Disability Resources and Services hosted the second annual Celebrating Abilities event with a performance by national speaker and comedian Josh Blue. Born with Cerebral Palsy, Blue uses a rare combination of comedic timing and stage presence to help audiences laugh at their own stereotypes and misconceptions about people with disabilities. He is also a world class athlete and member of the U.S. Paralympics Soccer Team.
Maximizing Collaboration	<ul style="list-style-type: none"> • Developed partnership with NAU to provide CGCC students with the ability to complete their entire elementary education degree on-site at the Pecos Campus. • Expanded programmatic offerings in university transfer areas with the addition of eleven new courses. • Articulated 23 Bachelor of Applied Science degree options at ASU Poly accepting our Associate of Applied Science degrees as a block transfer.
Resources for Growth	<ul style="list-style-type: none"> • Chandler Fire Department Agreement to offer fire science courses leading to AAS degree. Courses conducted at the Chandler Fire Training Facility. Without significant outlay for facilities and equipment CGCC has been able to serve a previously unserved community need. • Secured equipment donations from Catholic Healthcare West (CHW) for the nursing program. • Selected for 2006-07 as one of the 40 colleges and universities nationwide to receive the HP Technology for Teaching Grant in support of our engineering program. The college will receive UP tablet PCs, hardware, and support valued at more than \$69,000. • CGCC received a significant donation of technology equipment from Qwest Foundation to use in the information technology program.
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • Dean of Career & Technical Ed, Mr. William H. Crawford, received the National Association for the Advancement of Colored People (NAACP) Roy Wilkins Community Service Award. • Barbara Winckler, Nursing Division Chair was finalist for the March of Dimes AZ Chapter of Nurses of the Year Awards. Honored for lifetime achievements in nursing education and founding the nursing program. • CGCC faculty development efforts were singled out by the HLC/NCA visiting Team as a exceptional strength of the college.

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Strategic Direction	Chandler-Gilbert Community College
Developing a Strong Identity	<ul style="list-style-type: none"> • Continue to earn local, regional, and national recognition with CGCC Service Learning Program. This year sending 3,700 students into the community to perform over 24,000 hours of community service. • Hosted many events for the public which include themes such as Breast Cancer Awareness, Domestic Violence, Adopt-A-Platoon, concerts and plays. • Named to President George W. Bush's Higher Education Community Service Honor Roll for 2005-2006. • CGCC participated in the Urban Land Institute Study which resulted in stellar press coverage and community interest. The consultant report will reshape plans for the the future of the Williams Campus to accommodate many more students than originally envisioned. • Completed new monument signage at the Gilbert Road entrance to the Pecos Campus. • CGCC Student Denise Olivas one of 38 recipients nationwide selected by he Jack Kent Foundation to receive the largest scholarship of \$30,000 for community college transfer students in the country. • Framework established from the Golden Marketing Initiative to create consistent and inclusive college-wide plan to improve student recruitment and retention. • Participated in two San Tan freeway opening celebrations. Expanded community awareness due to freeway access, improved signage, and increased traffic in the area.
Other	<ul style="list-style-type: none"> • Sponsored by CGCC, the CGCC Student Political Science Organization, The Leadership Centre, and The League of Women Voters Southeast Valley, Chandler candidate forum was held to increase civic participation and civic engagement. Forum participants included mayoral and city council candidates. • Chandler-Gilbert Community College chosen by The Association of American Colleges and Universities (AAC&U) in a competitive selection process to become part of a new network focused on developing general education courses focused on global issues. The project is funded with a grant from the Henry Luce Foundation and is part of AAC&U's signature initiative, Shared Futures: Global Learning and Social Responsibility, which is a multi-project, national initiative of The Association of American Colleges and Universities' Office of Diversity, Equity, and Global Initiatives. • CGCC participated in pilot program with the Maricopa County Clerk to provide an early voting site prior to November elections, resulting in over 1,000 visitors to the campus and library facilities.

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Strategic Direction	Estrella Mountain Community College
Maximizing Access	<ul style="list-style-type: none"> • Overall student retention and expanded educational access improved through the following efforts: student First Year Experience, shadow course offerings, flexible payment plans, expanded evening courses, development of the Estrella Hotline (Call Center). • Implemented strategies to ensure students have immediate and easy access to degree and career-planning information (Kuder Career Assessment System) linked to Estrella Mountain programs and transfer opportunities. • Purchased 80 acres for a future Estrella branch campus in Buckeye, Arizona funded from the 2004 bond. • New program access expanded in the Arts, Nursing, Fire Science, Pharmacy Tech (non-credit), Basic Skills Culinary (Southwest Skill Center).
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • Spring 2006 witnessed the opening of 22 state-of-the-art learning studios that feature highly flexible furniture and ready access to technology. The studios design assists faculty implementation of engaging learning strategies. • More than 3 out of 4 full-time faculty members have developed assessment portfolios in support of assessment of student learning. A large contingent of adjunct faculty (31) also completed these portfolios.
Maximizing Collaboration	<ul style="list-style-type: none"> • Estrella Mountain Community College hosted a number of influential conferences including two inaugural, district-wide conferences, The Faculty Globalization Conference and the Student Conference, the national EduCause Learning Initiative Focus Session on Informal Learning Spaces, and the Arizona Region PTK Convention. • Estrella Mountain and Midwestern University articulated an agreement to guarantee several slots for EMCC graduates to transfer to the Bachelors of Bio-Medical Science.
Resources for Growth	<ul style="list-style-type: none"> • Estrella Mountain secured a National Science Foundation S-STEM grant totaling \$480,000 to support low-income student scholarships and faculty mentoring in science, technology, engineering and math related degree programs. The College is currently waiting on the status of a second NSF STEP grant. • Estrella Mountain scholarship fundraising resulted in \$70,000 of matching funds for the final year of the Title V foundation match. • Estrella Mountain began collaborative efforts with several west valley located Maricopa Colleges to focus on youth market recruitment, maximize resources, and leverage the strength of the Maricopa identity (MaricopaChoices.com).
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • An Estrella Mountain faculty member was selected to serve as the MCCCCD faculty recruiter for a 2 ½ year term. The purpose of this position is to help attract diverse faculty. • The College launched its first Estrella Mountain New Employee Orientation that introduces new staff to the college's history, culture, services, and college specific procedures. An inaugural employee newsletter ("Your Campus, Your News") was also launched in the fall 2005.
Developing a Strong Identity	<ul style="list-style-type: none"> • Estrella implemented the initial phase of a marketing effort that establishes identity with the expanding youth and young adult market. This was accomplished through electronic media ("The Hub"), print (View Book), and strategic messaging. • EduCause Review featured the President of Estrella Mountain College in highlighting the college's learning studio development focused on "radical flexibility" and student engagement. Estrella Mountain also secured three national conference presentations on this topic (League for Innovation, NISOD, and the Higher Learning Commission). A number of interested organizations requested a tour of Estrella Mountain's new learning studios. • Estrella Mountain was recognized as a high performing institution in Collaborative and Active Learning by the Community College Survey of Student Engagement.

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Strategic Direction	GateWay Community College
Maximizing Access	<ul style="list-style-type: none"> • Implemented a follow-up system to communicate via phone and/or email with all prospective students. • Implemented the “First Year Experience” Learning Communities. • Created an ESL/ABE Transition Center. Early program results include an increase of 200 students enrolled in summer classes versus last year. • New Biotechnology courses started to support the ATP in Molecular Biosciences. • Developed Environmental Science Technician program for biotech industry. • Supported the ACE Program with career paths for students in nursing, business, and industrial technology.
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • Nursing developed blended and distance courses to meet student expectations and assist in room scheduling due to lack of classroom and laboratory space needed for expanding programs. • Physical Therapist Assistant program developed a distance education program, combining on-line lecture classes with on- campus lab classes held over long weekend sessions. Clinical experiences are arranged in local communities across the state. • Implemented and/or expanded offerings of online, hybrid and web enhanced courses.
Maximizing Collaboration	<ul style="list-style-type: none"> • Future Scholars Program in partnership with Balsz Elementary School District – fifth grade students participated in a one-week program to learn about college and explore various career areas. • Expanded dual enrollment partnerships into 7 new high schools and maintained partnership at 27 local high schools. • Over 2,000 high school students attended the AZ Construction Career Day. • Partnership with Maricopa County Superintendent of Schools to provide college level math classes to middle school math teachers to prepare them for Math Proficiency exam. • Increased monetary contributions from private sources by 45%. • Career Concepts for Youth – A Partnership with Creighton School District – hosted 90 ninth graders for a college awareness field trip. • High School summer bridge programs include Automotive Repair Camp; Future Builders Academy; Health Careers Camp and Hoop of Learning – hosted more than 180 students each earning 3 college credits. • More than 1,400 students, representing more than 20 active business partnerships, were trained through the Business Outreach Department.
Resources for Growth	<ul style="list-style-type: none"> • \$6 million capital campaign feasibility study that involved 40 interviews with corporate CEO’s, corporate business partners, and community leaders. • Worked with City of Phoenix for light rail and campus development efforts to enhance downtown educational opportunities. • Instituted ongoing outreach meetings with community, including business and industry leaders, educational leaders, neighborhood partners to cultivate opportunities for the College. • Engaged consultants in development research focused on leveraging conference center development.
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • Continuation of the Great Teacher Program - 14 faculty participated in frequent in-services and training. • Continued support to Maricopa Skill Center faculty – Center for Teaching and Learning offered in-services on teaching theory and techniques and monthly Lunch and Learn sessions at the MSC campus. • Implemented “Essentials of Teaching” Workshop. In-services provide adjunct and residential faculty insights on syllabus design, creating of classroom assessments, and lesson planning. • Received Renewal Funds to provide faculty with training in development and implementation of Hybrid Courses. • GateWay faculty participated in the highly successful Arizona Master Teacher Seminar.
Developing a Strong Identity	<ul style="list-style-type: none"> • Instituted ongoing outreach meetings with community, including business and industry leaders, educational leaders, neighborhood partners to cultivate opportunities for the College. • Worked with local developers and City staff to determine the best strategy for campus building projects so the College and surrounding neighborhood will have the best long-term gain. • Established quarterly direct mail communication program to 2,500 external college contacts.

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Strategic Direction	Glendale Community College
Maximizing Access	<ul style="list-style-type: none"> • College Implementation Team continued implementation actions for New Student System-go live October 2007. • ACE Plus program expanded to serve GCC North and Deer Valley High School students. • Customized and expanded student recruitment, targeted specific demographic markets, reaching 300,000+homes. • Launched innovative advertising and marketing strategy on MySpace.com. • Completed Master Plan for GCC North 2004-2044. • Added 605 new parking spaces to north parking lot. • Completed improvements (additional lanes, enhanced curve radius) to three college entrances-Bond Project#8.
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • Conducted 8th Annual College-wide Assessment of graduate and Gen Ed cohorts-total 179 students. • GCC Nursing students achieved first time pass rate for NCLEX-RN 95.83% and NCLEX-PN 96.43%. • Completed Student Union remodel (29,000sf). • Completed design development documents for new Life Science Bldg (71,000sf), and construction documents for Instruction, Information, Student Services and Central Plant Bldgs.(68,000sf) at GCC North site. • Remodeled Adaptive PE area, locker areas and showers in Fitness & Wellness Bldg. Converted two F&W Bldg. classrooms converted into large activity space.
Maximizing Collaboration	<ul style="list-style-type: none"> • Conducted second West Valley Career Technical Expo with 40 area high schools, community colleges and industry partners. Attendance-220 exhibitors, 11,000 students and parents. • Hosted Science Olympiad for State of Arizona high schools, and Chemistry Day for area elementary schools. • Planning continued with West Valley cities to develop a Fire Science/Law Enforcement Training Facility. • Joined with EMCC, PC and PVCC in new multi-college marketing and advertising outreach program.
Resources for Growth	<ul style="list-style-type: none"> • GCC received \$300,000 ADOC grant to support nursing faculty positions for part time evening and nursing world exploration (recent high school graduate) cohorts. • GCC scholarship programs provide more than \$1.3 million in support to 1,753 qualified applicants. • GCC employee giving set a record in 2005-2006 with 105 employees giving \$76,827. • Alumni Association established in 2001, 22,000 members in database and 563 active members. Alumni have provided over \$650,000 in major gifts and scholarships. • Completed remodel of Student Union provides 5,400sf of conference space and enhance rental revenues.
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • Completed Administrative Services Customer Satisfaction Survey of all administrative services to assess current status of services provided to college. 969 faculty, adjunct faculty and staff received surveys. • Increased College/District training opportunities by 20% in 2006. • Conducted Adjunct Faculty career fairs and several orientations each semester. • Completed Climate Survey in Spring 2005. • Continued publication of bi-weekly Cultural Calendar newsletter highlighting civic, religious and social dates.
Developing a Strong Identity	<ul style="list-style-type: none"> • GCC's student newspaper, <i>The Voice</i>, receives a gold medal from the Columbia Scholastic Press Association. • Continued hosting of 18-member President's Circle, community leaders who advise and support the college. • Maintained college and community awareness of construction and master planning activities through President's Newsletter, other campus outreach media and community forums/open house activities. • Concluded a record setting college United Way campaign as part of MCCD and Valley of the Sun campaign.

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Strategic Direction	Mesa Community College
Maximizing Access	<ul style="list-style-type: none"> • Implemented the Dental Hygiene and Dental Assisting Programs. • Implemented three Nursing Programs: Nurses on a Ladder; RN Refresher Program and Paramedic to RN Program. • Successfully completed accreditation for two Occupational Programs: Interior Design and Veterinary Technician. • Increased the number of degrees and certificates for the year. • Implemented electronic scoring of GED test results and reduced turn-around time from four weeks to one week; GED Testing Center was awarded 'Best Business Practices' by the Arizona State Department of Education. • The Advisement Center, Career Re-Entry Services and Multicultural Center collaborated to enhance services for, and increase retention rates of, probationary students through two Strengthquest grants. • Expanded Career and Re-entry services at the Red Mountain Campus. • Expanded Financial Aid Nights in Spanish to four feeder high schools to promote educational opportunities for underrepresented groups. • ESL Support Services met with ESL Coordinators at feeder high schools to enhance relationships, assess ESL student needs, and promote recruitment opportunities to increase access or underrepresented groups. • Enhance MCC's marketing and outreach efforts by collaborating with student services to host a Latino Youth Delegation and create a MCC's Financial Aid Night.
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • Transfer services added "quick serve" for students to access course approvals; enhanced service to and tracking of student athletes resulting in increased graduation rates (in collaboration with Athletics Department). • Held the 10th Annual Leadership/Diversity three-day retreat in Prescott with over 70 students and staff. • Implemented self-service computer stations where students can complete FAFSA and entrance and exit counseling sessions in one building. • The Asian Pacific Islander Club took first place for diversity in the annual Tempe Dragon Boat Races. • Increased the number of online offerings available to students. • Expanded interpreter services available through Disability Resource Services through a Vocational Rehabilitation Grant. • Increased the number of study abroad programs available to students.
Maximizing Collaboration	<ul style="list-style-type: none"> • Developed and implemented three "Into MCC" programs designed to create living and learning spaces while encouraging service-learning on campus. • The American Indian Center implemented Hoop of Learning, an early college bridge program, in partnership with the Mesa Unified School District. • MCC Children's Center was awarded the Child Care Access Means Parents in School (CCAMPIS) Grant through the Department of Education to create a child care tuition subsidy program for Pell recipient families enrolled in the Center. • Expanded the international partnership with Koning Willem College in the Netherlands to include student and faculty exchanges. • Recruited more than 75 new business leaders, government officials, and community members to join the Commission on Excellence in Education and implement a new structure for greater member involvement through new topic and issue specific committees.
Resources for Growth	<ul style="list-style-type: none"> • The Commission on Excellence scholarship committee raised approximately \$150,000 in cash and pledges for MCC student scholarships in honor of its 15th anniversary. • A new President's Circle was established with 16 founding members who pledged or donated a \$5,000 gift to the college's scholarship program.
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • Provided advanced police officer training to district police and security personnel; sent several campus police officers to participate in outside professional training opportunities. • Developed a strategic plan for global learning and participation in Shared Futures Program of General education for Global Learning funded by American Association of Colleges and Universities.

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Strategic Direction	Mesa Community College
Developing a Strong Identity	<ul style="list-style-type: none"> • Intercollegiate athletic teams won 64% of their games in dual competition, and 12 of the 16 teams qualified for national tournaments. Individual athletes' accomplishments included nine All-American, four Academic All-Americans, four new national records; five coaches received post-season Coach-of-the-Year recognitions. • Developed Faculty Learning Communities to engage faculty in a community of scholars in addressing significant institutional goals. • Improve community awareness of the college by posting news releases about MCC programs, students, services and employees on the MCC homepage. • Improve outreach and communication with the Spanish-speaking community through public service announcements about educational opportunities at the college on a Spanish radio station. • Redesigned the MCC homepage and all first tier pages; prioritized redesign of the second and third tier pages by campus area for phase two. • Implemented advising appointments and improved student tracking through use of AdvisorTrac.
Other	<ul style="list-style-type: none"> • Student Ambassadors logged over 600 volunteer service hours at community and college events, including planning and participation in New Student Orientation, college fairs, student panels and high school presentations. • Increased students served through Multicultural Services to over 6,800 students during 2005-06. • Enhance internal communication by publishing the Bulletin newsletter electronically. • Increased services to MCC Alumni cardholders by partnering with the Mesa Arts Center to offer discounts on theatre tickets and gift shop merchandise. • Remodeled the Thunderbird Café and Grounds for Thought areas in the Kirk Center to accommodate students' needs and wants. • Initiated a re-keying project to enhance the security of campus assets and employee property at both campuses. • Increased the number of MCC degrees and certificates awarded by 15% (from 2,346 to 2,709) from prior year.

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Strategic Direction	Phoenix College
Maximizing Access	<ul style="list-style-type: none"> • Upgraded technology including wireless access, technology enhanced classrooms and meeting rooms, network upgrades, increased electronic door access, and redeveloped campus web pages. • Completed a comprehensive Technology Plan • Met with vendors and established a Document Imaging Task Force • Developed a Enrollment Management Plan • Reviewed scheduling and course cancellation practices • Offered online orientation to new students • Increased number of participants in the ACE program • Identified locations for future self service course schedule and registration kiosks • Established an ‘Enrollment Extravaganza’ each semester
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • Designed a plan to develop a college wide career work experience program • Established a Developmental Education Strategic Plan • Increased alternative delivery, development and implementation through learning grants. • Increased hybrid, online, and fast lane classes • Revised and implemented program review templates for workforce, academic and service areas • Established a PC Downtown Committee to create a long term plan • Completed education specification for the new Fine Arts Facility • Developed a plan to expand workforce development programs • Developed a student newspaper and an Internet radio site for implementation Spring 2007 • Developed a student government • Conducted a classroom and computer lab usage study • Remodeled a computer lab for dual department use • Remodeled and upgraded multiple campus facilities • Developed custodial operation policies
Maximizing Collaboration	<ul style="list-style-type: none"> • Conducted community forums to discuss state issues affecting Phoenix College community; including the Governor’s forum • Participated on various City of Phoenix subcommittees for prioritizing 2005 bond projects • Formed the Raul H. Castro Institute in partnership with the Governor’s office and state universities • Expanded the PC Downtown Gallery in collaboration with ‘First Fridays’ and Art Detour • Established regional marketing collaboration with other Maricopa Community Colleges • Created curriculum for teacher certification for the Caesar Chavez Foundation philosophy • Established the Golden Bear awards • Created a workforce advisory council database • Collaborated with ASU, ASU West, and ASU Downtown for a faculty exchange and tours • Participated in multiple ASU/Maricopa alliance initiatives • Collaborated with the City of Phoenix Human Resources and the District Office of Diversity to offer seminars
Resources for Growth	<ul style="list-style-type: none"> • Launched Generations Campaign to raise scholarship funds • Obtained grant funding for the Bilingual Nursing Program and Woman’s Club of Arizona for nursing scholarships • Developed a process for allocating grant funding • Budget Review Committee facilitated improved communication about the budget process and solicited ‘promising ideas’ for responsible and efficient fiscal management • Received four year renewal of Department of Education TRIO funding
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • Required hiring committee chairs to participate in “Hiring the Best’ training program • Revised the hiring and posting practices for all positions • Implemented ‘Caught in the Act’ of PC Basic awards • Expanded the ‘Day of Learning’ program • Moved the Student Services Institute to Phoenix College

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Strategic Direction	Phoenix College
Developing a Strong Identity	<ul style="list-style-type: none">• Sponsored high profile events for the community (e.g., Investiture of State Supreme Court Justice, Forum for Arizona State Governor)• Created consistent marketing and branding materials (e.g., PC Basics Newsletter and Annual Report to Our Community)• Standardized web site and implemented a content management system• Involved community at large in the celebration of PC's 85th anniversary

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Strategic Direction	Paradise Valley Community College
Maximizing Access	<ul style="list-style-type: none"> • PVCC's Dietetic Technology Program received initial accreditation from the American Dietetic Association's Commission on Accreditation for Dietetics Education. • With the opening of the Center for Performing Arts, offered all courses required for AAS Degree in Music Business and AAS Degree in Audio Production Technology. Presented over 30 events at the CPA during its inaugural year. • Prepared college-wide strategic plan for enrollment management, including targets with measurable goals for each activity. Plan focuses on new student enrollment, as well as persistence and retention of enrolled students. • Established the Office of Institutional Advancement, supporting marketing/public relations, media relations, advertising/publications/graphic design, electronic media, resource development, alumni / community / government relations, and college events. • IRTS completed a college-wide upgrade of the network infrastructure with state of the art CISCO components. • Initiated construction/renovation projects including a 4,462 square foot multi-use modular building; microbiology lab prep area; Fitness Center electrical upgrade; and Phase 1 of parking/roadway improvement project. PVCC's commencement was held on campus for the first time in nine years on the surface created by the paving project.
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • Implemented new Learning Community combining Emerging Leaders and Honors Forum. Expanded the Honors Program and enhanced course offerings. Introduced PEAK Leadership Institute to provide leadership development opportunities for students. • Student Life initiated the first campus-wide blog and podcast in the district. • Students participated in numerous community events, benefits, and service programs – raising close to \$30,000 for a variety of charitable causes. Athletics raised over \$24,000 for scholarship and program support. • Held <i>On Course</i> Workshop featuring Skip Downing on teaching pedagogy to inspire student engagement and retention. • PVCC was the first college in the district to teach a new 3-credit course on Information Skills in the Digital Age. • Assessment handbooks were created for both academic assessment and out of classroom assessment. Five general education rubrics were prepared: oral communications, written communications, problem solving, information literacy, and technology. Assessment results were collected in 2005-06. • Program review process for academic and occupational programs was established, following a pilot project in Spring 2005. All programs are scheduled to be reviewed at least once every 5 years. • The Community College Survey of Student Engagement (CCSSE) was distributed in spring, 2005. This established benchmarks for measuring student levels of engagement in the learning process. Based on the information gathered from this survey, faculty and staff were asked to develop CCSSE action plans during 2006.
Maximizing Collaboration	<ul style="list-style-type: none"> • PVCC collaborated with many private, public, and community partners to meet training and education needs, including NAU, John C. Lincoln Health Network, Valley Fire Departments, Carl T. Hayden VA Medical Center, and Ping Manufacturing. • ESL and computer courses were offered in the Palomino and Echo Mountain neighborhoods.
Resources for Growth	<ul style="list-style-type: none"> • Offered new accelerated nursing program, supported by the Department of Commerce grant. • Service Learning received \$45,000 in grant funding for community service programming. • Completed construction of new 24,615 square foot Center for the Performing Arts in October 2005.
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • Offered 28 international / intercultural events, with a total of 1888 students attending the variety of events. Some faculty and staff also participated. • Increased employee awareness of diversity through participation in diversity functions, including MOSAIC 1a workshop on "Knowing Ourselves and Others" and a workshop on "Teambuilding Diversity." • Hired 11 new faculty, 1 new M & O employee, 3 new MAT employees, 16 new PSA employees, and 1 new SPF employee. Also hired 1 OYO faculty, 2 OYO college safety, 3 OYO MAT, and 3 OYO PSA.

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Strategic Direction	Paradise Valley Community College
Developing a Strong Identity	<ul style="list-style-type: none">• Classes for PVCC North were held at Cactus Shadows High School in the Cave Creek Unified School District.• PVCC continued conversations and proposals regarding the development of a partnership with the Desert Foothills YMCA / Foothills Community Foundation, to build a YMCA / Community Center / Education Facility on a portion of the PVCC North property.• Continuing Education had the highest enrollment (4918 duplicated head count) in its history at PVCC. Programs included Kids College and online programs.

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Strategic Direction	Rio Salado College
Maximizing Access	<ul style="list-style-type: none"> • Explored a variety of occupational needs. Moving forward with identifying partners for renal dialysis technician program and developing courses for bookkeeping certification. • Established new partnerships with McKesson Specialty of Arizona and the National Apartment Managers Association. • Established a Professional Development Institute for teachers that schedules and coordinates credit and non-credit course work that may be used for recertification and endorsement purposes. • Online courses in Arabic and Chinese have been developed.
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • Established a process for continuing students to register via text messaging. • Continue to study the preference for and impact of pod casting, games and simulations on student learning. • Piloted balanced score card with faculty (retention and recruitment focus). • Deployed Elluminate (software product for interactivity)
Maximizing Collaboration	<ul style="list-style-type: none"> • Continued to explore needs of healthcare community for continuing education in specialized areas. • Established five new hospital partnerships. • Developed and implemented customized programs with ten new partners. • Developed the foundation of an Empowerment Zone through an expanded partnership with the Phoenix Elementary School District at the Ann Ott Elementary School location. • Established a conceptual framework for an Empowerment Zone between the Sun Cities Lifelong Learning Center and the Interfaith Community Care center. • Expanded the Monterrey Tech Spanish-language learning program from one site to four sections at three locations (to include the Tempe Public Library – a true community-based partnership).
Resources for Growth	<ul style="list-style-type: none"> • In partnership with the Arizona Dental Association, Rio Salado developed an online coronal polishing course for dental assistants who are preparing to take the coronal polishing exam. • Implemented CTAM allowing all Army students, not just eArmyU students, to utilize the technological infrastructure developed by eArmyU (student portal) for registration and tracking. As part of this initiative, we will be able to offer five more online programs (to include LET). • Deployed the MicroSoft Business Management System (balanced score card) with faculty.
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • Established first “Leaders Managing the Rio Way” cohort. This is a two year program that has been designed for Rio’s front-line managers. The program offers opportunities to learn new management techniques as well as enhance current skills. The first year of the program focuses on training sessions, practical application, and mentoring; while the second year focuses on mentoring and practical application. Participants learn skills related to handling difficult situations and people, techniques for motivating employees and building trust/team, conducting performance appraisals, etc. Additionally, they are required to participate in monthly brown bag seminars that supplement the “classroom” activities for which they are responsible. Finally, every participant has been assigned a mentor (and all mentors received training on how to be an effective mentor) to meet with regularly to discuss career goals, job challenges, and other pertinent topics related to leadership development. • Student Enrollment Services established an internship program whereby current SES employees apply for the opportunity to learn other aspects of SES. The first two internships are in the areas of recruiting and financial aid. • Provided on-site health risk assessments, flu shots, and health screening.
Developing a Strong Identity	<ul style="list-style-type: none"> • Partnered with CG and MC on two issues of Career Focus magazine. • Expanded community awareness of the MCCCD system via news stories, speaking engagements, advertisements. • Completed and implemented an integrated communication and marketing plan. • Began construction of addition to Sun City Lifelong Learning Center.

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Major Accomplishments FY 2005-06**

Strategic Direction	Scottsdale Community College
Maximizing Access	<ul style="list-style-type: none"> • Identified stakeholders and connections of current college retention plans • Reviewed best retention practices from other colleges • Identified gaps in retention efforts in order to draft a retention plan • Compiled and developed a college wide Marketing and PR plan • Established a “weekly news brief” as a communication tool for internal and external communities • Developed promotional materials for the college that communicate the vision, mission and values while supporting programs • Increased direct mail to potential students, established brochures for programs, view-books for the college
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • Created an annual reporting process for student learning outcomes assessment in the four (4) college general education outcomes areas – Written Communication, Critical Thinking, Cultural Awareness and Information Literacy • Implementation of the SCC Business Institute to incorporate Workforce Development and Business Fastrack to support alternate learning opportunities and deliver accelerated student options for completion of the ABUS • Began a scheduled distribution process of college IR information to all stakeholders to include enrollment trends, attrition rates, room utilization, grade distribution and other information relating to planning and implementation of the SCC curriculum • Completion of the compilation and final draft of the HLC accreditation self study in preparation for the NCA visit • Initial assessment process begun for application to the HLC for accreditation of Electronically Offered Degrees • Implementation of a process and plan to award / utilize prop. 301 funding for maximum impact
Maximizing Collaboration	<ul style="list-style-type: none"> • Increased presence and course offerings at the Paiute Neighborhood Center after needs assessment was conducted • Department of Commerce funding obtained for expansion of the SCC Nursing Program in conjunction with Scottsdale Healthcare
Resources for Growth	<ul style="list-style-type: none"> • Proposition 301 initiatives funded to promote new and existing programs after process was determined for best practices • Implementation of an employee campaign for scholarship funding for students and donor campaign in conjunction with the MCCC foundation • Establishment of a long range capital development plan through the college Facilities Management Committee
Developing a Strong Identity	<ul style="list-style-type: none"> • Development of a new logo and “branding” package with a strong, modern identity, tag line and color coordination that has been dispersed college wide – LEARN – GROW - ACHIEVE • 35th anniversary celebration with SRPMIC, City of Scottsdale, notable community partners, students, employees and residents in attendance to reaffirm the past and present commitment of the college to our communities • Establishment of Boomerz Program with a permanent space and wide variety of offerings for this new group of partners

**Maricopa Community Colleges
Major Accomplishments FY 2005-06**

Strategic Direction	South Mountain Community College
Maximizing Access	<ul style="list-style-type: none"> • The National Hispanic Association of Colleges and Universities (HACU) awarded South Mountain Community College (SMCC) its prestigious Outstanding HACU-Member Institution Award. This award is presented to the member college that best exemplifies the mission, vision, and values of HACU. • Total student financial aid overall exceeded \$5.5 million. With loans representing only 21% of all aid awarded to SMCC students, scholarships, grants and work remain at 79%. • The electorate enthusiastically funded MCCCCD bonds to build in burgeoning valley areas. SMCC purchased 50 acres of land in Laveen for a future campus. Classes were held at three sites in Laveen this summer, and 90 fall semester classes will be offered. A committee began the planning process to double the space at the Guadalupe Center.
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • 172 students received 296 diplomas and certificates at SMCC's 26th Annual Commencement. • A record 23 students graduated with an AAS in Early Childhood Development. • The MCCCCD Governing Board became the first public institution in Arizona to offer the Certificate of Completion and the AAS Degree in Early Childhood Development (Montessori Specialist), and SMCC had 18 students finish their first year. • TRIO participants maintained an average GPA of 3.01 on a 4.0 GPA scale. 34 students earned 48 transferable units/cumulative credits or more. Of these, 76% graduated and transferred to a four-year university. • 31 athletes were accepted at four-year institutions for fall 2006.
Maximizing Collaboration	<ul style="list-style-type: none"> • SMCC and Northern Arizona University partnered to transfer SMCC Biotechnology and Childcare course credits to programs at NAU, making it easier for students to earn four-year degrees. • The 2006 Career Expo again broke all SMCC records with 129 institutions -an increase from last year 92 organizations. • Counseling successfully modified the BHS Certificates and Degree (approved by Gov. Bd. in March) • Working in tandem with Financial Aid, Counseling significantly increased enrollments in CPD108 – Personal Money Management
Resources for Growth	<ul style="list-style-type: none"> • Cooperation at its finest--Citizens throughout Phoenix recognized that they will benefit and passed a bond initiative to combine MCCCCD and Phoenix bond funds to build a new library on SMCC main campus. • For the past year, SMCC has combined its class schedules and mailers into one comprehensive schedule mailed to homes - saving time and money – and increasing access to class information. • SMCC held its first enrollment management retreat at the Legacy Golf Resort. Institutional Research provided participants with enrollment data by 15 variables over five years.
Developing a Strong Identity	<ul style="list-style-type: none"> • MCC employees and students helped their neighbors by packing and selling discounted boxes of food as volunteers for the St. Mary's Food Bank Cash & Carry Program. • Some of the activities which the college held were: Hispanic Heritage Month; two storytelling; the third appearance of the Phoenix Symphony; international/intercultural week; Afro-American recognition week; "Hands Across The Border Partners."

**Maricopa Community Colleges
Major Accomplishments FY 2005-06**

Strategic Direction	District Office
Maximizing Access	<ul style="list-style-type: none"> • Colleges were able to support faculty needs and build occupational and academic programs and services for students in many areas. • Systems were enhanced to promote student access to information for their courses of study and transfer/articulation pathways. • Increased degree attainment and student success was achieved through the ASU/Maricopa Alliance and other key university relationships. • Developing and testing new Student Information System and access Portal. • Worked collaboratively with the colleges to implement changes to the course placement policy and practices. • Managed the planning, design, construction, equipping of new and remodeled facilities that were funded by the bond initiative • Upgraded and consolidating servers and applications. • Upgraded equipment in MCCCCD Core Network. • Installed systems and network monitoring and reporting tools. • Implemented self-service option for benefits and payroll. • Implemented RPS on-line for hiring temporary employees. • On-line "Time and Labor" presented at all colleges and implemented at District Office. • Implemented on-line job requisitions at several colleges. • Completed MCC HR documentation and improvement project. • Converted credit union deduction to credit union.
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • Faculty in all disciplines had opportunities to develop expertise in new learning environments, alternative delivery systems and industry trends. • Colleges had resources through grants and initiatives to promote student success, student advising and student recruitment. • Programs were provided information and leadership to enhance relevancy to workforce needs. • Upgraded the Black Board Learning Management System. • Continue to work with ITS staff and contractors to plan for and install voice, data and video equipment and infrastructure in new and remodeled facilities to support the learning process and the administrative functions.
Maximizing Collaboration	<ul style="list-style-type: none"> • New internal and external partnerships were created to optimize growth and enhance business processes in health care, teacher education, small business development, international education and technology and workforce education programs. • Student career interest and career development were promoted through new relationships with business and industry. • Collaborated with the Colleges in the implementation of Black Board upgrades • Continue to develop educational partnerships with all sectors including public and private, K-12, other community college districts, and universities. • Engaged local, state, and federal elected officials including providing greater understanding, awareness, and support for MCCCCD initiatives. • Enhanced broad communication outreach efforts in collaboration with district office and college marketing efforts.
Resources for Growth	<ul style="list-style-type: none"> • Curriculum was updated and new curriculum and programs were created through the support of the district's national, regional and local Centers and significant external grant funds. • Small business, minority and women-owned businesses had technical assistance and business advice through externally funded programs. • Continue to seek long-term funding for the ACE programs through campaign fundraising. The goal has been modified from \$30 million to \$10 million. • Worked collaboratively with colleges to create effective college-based fundraising programs. • Maximized appropriations to the district at the federal, state and local levels. • Implement self-funded medical option.
Recruit and Retain a Quality and	<ul style="list-style-type: none"> • Academic Affairs enhanced programs and partnerships that provided faculty internships and support for recruitment of faculty of color to increase the pool of diverse faculty. • All Business Services Employees have attended 'Hire the Best for Maricopa.'

**Maricopa Community Colleges
Major Accomplishments FY 2005-06**

Strategic Direction	District Office
Diverse Workforce	<ul style="list-style-type: none"> • Business Services used new MCCCCD screening forms for evaluating minimum and desired qualifications & establish screening criteria for rating desired qualifications for new hires. • Business Services created a log to monitor employee annual evaluations conducted. • Business Services developed web page to gather customer service and web page usability feedback. • Provided staff development opportunities such as the Student Success Conference, Student Services Institute, local trainings and workshops, teleconferences, and access to local, state, and national conferences. • Employment Office absorbed recruitment responsibilities early 2006. Developed Strategic Plan. • Working collaboratively with new Faculty Recruitment Coordinator. • Trained over 300 employees through Hiring the Best search committee training. • Mediation process was placed in the PSA and MAT manuals. • Core Competency Model has been identified along with the associated training. Beginning to identify competencies for some jobs. • Affirmative Action Report distributed to each College President. • Reclassification procedures posted on the HR website. • Maricopa Learns Through Service was piloted and formally approved by the Board. • Career Development workshops implemented. • Completed design and training for on-line Temporary New Hire Process, Time and Labor, and Blackboard. • Continuing to deliver the Training Delivery (Instructional Strategies) training to employees responsible for training. • Completed design and implemented MOSAIC program. • Completed AA/EEO related training provided in Employment Law Essentials module of supervisory curriculum, as well as part of NEO offering.
Developing a Strong Identity	<ul style="list-style-type: none"> • The visibility and value of MCCCCD was enhanced through committed service to community stakeholders and professional organizations appropriate to MCCCCD's goals. • Continue to develop brand identity for the district. • Continued to expand free media coverage of the district and colleges. • Continued to increase exposure in local Hispanic and Non-Anglo media markets. • District Office employees serve on the boards for AZ CUPA-HR, AZ-IMPA, Leadership Academy, ASPAA. • District Office employees participate in several professional organizations including MAT, MCBAA, WLG, NILD, SHRM, CUPA, AASE.