

**Maricopa Community Colleges
Major Accomplishments FY 2006-07**

Strategic Direction	Chandler-Gilbert Community College
Maximizing Access	<ul style="list-style-type: none"> • There were 13 new F-1 visa students in Fall 2006, bringing our total that semester to 33. • Banner Healthcare sponsored a cohort of nursing students with 27 of the 30 successfully completing their second block. • In fall 2007 CGCC offered 60 sections of online courses enrolling 1,369 students (duplicated headcount) as well as 38 hybrid sections with 773 students. • Enrollment in the Electric Utility Technology program was expanded from 20 to 30 in fall 2007 with the addition of an adjunct faculty member. A proposal for a meter technology certificate is being considered. • The Computing Commons intergovernmental agreement (IGA) with ASU ended in June 2007 and we have moved those funds to allow hiring a full-time computer lab technician to provide lab support. This, in turn allowed us to have a computer lab open for students 6 hours per day. • We implemented the new NELNET student payment plan. • The Office of Institutional Research produced an analysis of 200 level course offerings and how they articulate into ASU degree programs. • Our CGCC Coyote Athletics program continues to have great success. In the fall of 2006, we had 9 teams with approximately 190 student-athletes.
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • The nursing program graduated 29 Associate Degree nursing students in May 2007 • We graduated our first cohort of nine students from the Law Enforcement Training Academy. • The service learning program is going strong. From January-October 2006, more than 3,000 students performed more than 20,000 hours of service, at more than 300 community organizations. • In the summer of 2007, we constructed a "Learning Studio" classroom at the college to facilitate the use of state-of-the-art pedagogies. • The Athletics Department worked on securing lights for the Pecos baseball field via a partnership with a cell phone company. Lighting installation has begun. • A major renovation of the A&B hallways and restrooms was completed this year at the Pecos Campus.
Maximizing Collaboration	<ul style="list-style-type: none"> • The service learning program is going strong. From January-October 2006, more than 3,000 students performed more than 20,000 hours of service, at more than 300 community organizations. • CGCC's Career and Technical Education department along with many faculty members participated in MCCCD's Career Expo 2006 at the Arizona Cardinals Stadium on September 30, 2006. More than 10,000 people attended the event. • In July and August of 2006, CGCC collaborated with MCC and Rio Salado College in a joint marketing effort to produce a 24-page publication entitled Career Focus, a full-color magazine-style publication which was mailed to more than 100,000 households throughout the East Valley. • CGCC participates in the ASU Teacher Education Alliance (TEALL), which facilitates the transfer of students completing the Associate in Arts in Elementary Education to the university's baccalaureate program in teacher education. • CGCC in partnership with Chandler Unified School district started a Chandler Early College program in 2007. There are approximately 60 students in the program at the current time. • In October 2006, CGCC became an EarthWise energy partner with SRP. CGCC was recognized for contributions to a number of environmental initiatives that focus on renewable energy.
Resources for Growth	<ul style="list-style-type: none"> • The nursing program has been supported by CHW and United Health Care in the form of a \$500,000 gift to assist with the construction of Engel Hall. • AAC&U received a FIPSE grant to extend the project which included sending a team to the AAC&U meeting in March 2007 and sending a team to a summer institute in summer 2007. • The Vice President of Administrative Services continued managing a multi-year strategy for the use of 2004 IT bond funds which will allow the college to stay current in its use of technology. • Athletics has been working on the restroom/concession building for athletic fields at the Pecos Campus. They have raised over \$55,000 worth of materials and labor to support this project. • CGCC converted \$850,000 of college operating savings to capital to support the capital development program.

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Strategic Direction	Chandler-Gilbert Community College
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • English faculty members Pam Davenport and Marybeth Mason were featured writers in a book called <i>Engaging Departments: Moving Faculty Culture From Private to Public, Individual to Collective Focus for the Common Good</i>. • Twenty-two CGCC employees completed the MOSAIC (Maximizing Our Strengths as an Inclusive Community) diversity/inclusion workshop series during 2006-2007. • Faculty members Linda Zehr and Mary Zimmerer were named to lead CGCC's e-learning initiative. This organized effort will provide training and technical assistance to faculty teaching online and hybrid courses. • Several administrative services employees including Mark Mason, Jaime Garrido, and Bruce Scharbach have led the college sustainability agenda in partnership with our faculty, who are leading the curricular changes. Their extraordinary efforts were rewarded with the receipt of the national leadership award for promoting sustainability at a community college. • CGCC launched its first-ever offerings of EDU 250 in fall 2007, including traditional and hybrid versions for residential and adjunct faculty.
Developing a Strong Identity	<ul style="list-style-type: none"> • CGCC and MCC are part of the national AAC&U project called Shared Futures, which is focused on globalization of the general education curriculum. The U.N. Millennium Goals exhibit was a part of that effort. There were only two community colleges in the nation who were chosen to participate. • The Marketing Department partnered with the Arizona Republic to produce a "college page" every Thursday in both the Chandler Republic and the Gilbert Republic sections of the newspaper. • The Student Affairs team worked collaboratively with the Marketing Department on the postcard /email process to notify students of registration, payment deadlines, and other information. • New Student Orientation has changed its format and content. We have grown from 250 students to almost 600 students attending orientations each fall. • CGCC produces Fast Facts 2007 document that provides detailed data on student enrollment trends, student demographics, employees, facilities, budget, and community. • Marketing and Public Relations department won 6 medallion awards— three gold awards for the college class schedule, catalog and the Millennium Goals poster along with two silver and a bronze award for various other college promotional materials.
Other	<ul style="list-style-type: none"> • Mark Mason worked with the Town of Gilbert to add a traffic signal at the Gilbert Road entrance to the Pecos Campus. This is significant for improving traffic flow and safety. • As part of the college's commitment to sustainability, we adopted a commitment to LEED (Leadership in Energy and Environmental Design) Silver certification for all new college buildings. • A positive aspect of the last year was the outcome of the Higher Learning Commission visit in fall 2006 and their report on the college in spring 2007. Achieving our ten-year accreditation with no interim reports or visits was significant. • CGCC served as a Primary Early Voting site August 2006. CGCC was the test site Maricopa County Elections Department.

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Strategic Direction	Estrella Mountain Community College
Maximizing Access	<ul style="list-style-type: none"> • Offered CIS courses during first winter inter-session, 2007 • Implemented first phase of ACCESS TV • Arts development progressed: Completion of MON 156 accommodated an expanded Visual Exhibition Program featuring new nationally recognized displays in Native American, African American, and Chicano art; also launched Media Arts Camp in 2007 • Estrella Mountain Contact Center improved retention and enrollment and was recognized as the EMCC Innovation of the Year • Implemented Speech Language Pathology Assistant, Radiation Projection Technology, and Banner Health Nurse Fellows Program
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • A consultant evaluator simulation was conducted to assess the college's student learning outcomes assessment process - Improvements have been identified and implementation progress continues with new abilities and program level assessment • Implemented Clear TXT and integrated into Blackboard; student guided email implementation was collected and presented by student ambassadors - Leadership Council confirmed student email as a high priority with planned implementation during 2007-2008 • The first set of Estrella Mountain's new and remodeled science labs were opened in spring 2007 • Estrella Mountain has embarked on a journey to become more of a Teaching, Learning and Caring (T.L.C.) institution - Multiple Leadership Council planning sessions and work teams helped refine the concept. - A Title V grant proposal was submitted to support T.L.C. initiative
Maximizing Collaboration	<ul style="list-style-type: none"> • Student ambassador program was launched to improve communication among students and institution (via surveys), hosting visitors, and groups • Continued development of Allied Health Partnerships (e.g., Banner Health Nurse Fellows Program) • Developed new university partnerships that include the University of Missouri Columbia's Radiation Technology program - Initial discussion regarding 3+1 transfer program with the University of Incarnate Word (a new university moving into the service area)
Resources for Growth	<ul style="list-style-type: none"> • EMCC secured \$1,250,000 in grant funds through an NSF S-STEM Grant, an NSF STEP Grant, and a Sloan Foundation award. - A Title V grant could generate an additional \$2.8 million if funded • Continued success of "new car raffle" is enhanced by corporate sponsorships • Budget development steering teams implement major changes to improve representation and effectiveness of the committee • The 2001 Title V grant matched funding program was closed out with \$534,000 in endowment funding – this includes a new \$10,000 contribution by the Hispanic Leadership Forum
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • SAAC Co-Chairs receive training to become consultant evaluators • Core Values Diversity group won District Award for their multiple efforts to infuse diversity into the campus culture • Internal employee communication tool "<i>Your Campus, Your News</i>" was successfully launched • Five EMCC employees participated in a national recruitment effort through the Faculty of Color program which is facilitated by an EMCC employee that is on special assignment • Estrella Mountain conducted a successful presidential search within a record time frame of three months • Estrella Mountain continued to participate in "Hiring the Best Training" with on-campus sessions offered
Developing a Strong Identity	<ul style="list-style-type: none"> • Student Ambassadors have taken a role in representing the College in various news media formats (e.g. television news reports, print media) – Ambassadors also participated at state legislative opportunities, district-wide governing board meetings, k-12 presentations, and college events • Estrella Mountain introduces its first view book and web site "the Hub" to develop an identity with the youth population • Campus web site continues to be redefined with consistent images and formats made possible by Omni

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Strategic Direction	Estrella Mountain Community College
	<p>Update</p> <ul style="list-style-type: none">• The 2nd Annual Maricopa Student Conference was hosted by Estrella Mountain Community College• The 2nd Annual (district-wide) Faculty conference was hosted by Estrella Mountain - Community members were invited to attend the main speaker events at the conference• The 2nd Annual EMCC Extravaganza to encouraging student enrollment in various disciplines and enhance social awareness was successfully implemented• Occupational educational will be hosting ten Fortune 500 companies through an IBM event• Marketing implemented an efficient and effective response to address uncommon events and news• The Counseling division, in cooperation with occupational education, is conducting training on career planning systems with feeder high schools• Estrella Mountain continues to develop a positive reputation of hosting the Southwest Black History Event• The Visual Arts Exhibition series gained prominence at Estrella Mountain Community College• EMCC continued to be the central site for the Valle del Sol Hispanic Leadership for the West Valley

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Strategic Direction	GateWay Community College
Maximizing Access	<ul style="list-style-type: none"> • Expanded College marketing efforts to include an additional recruiter and establishment of a Call Center with the goal of enrolling a diverse population. • Piloted Student Success project with PVCC • Increased number of full-time students at 45th Day from 13% in fall 2006 to 17% in fall 2007 • Increased enrollments of African American students at 45th Day over previous year • Increased retention of full-time by 1% between fall and spring terms over last year • Expanded dual enrollment offerings as well as summer bridge programs for high school students
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • Updated 4 computer labs, 11 classrooms, and the library with flexible furniture and improved student spaces • Offered 33 new hybrid course sections in Fall '07 for a total of 76, and 135 internet sections
Maximizing Collaboration	<ul style="list-style-type: none"> • Community development initiatives include potential partnerships with Hispanic Chamber of Commerce, YMCA, dental clinic with Midwestern University, health care clinic with Mountain Park Health Services • Piloted Student Success project with PV • Continue to offer Bilingual Nursing Program in conjunction with SM, • Hosted a Water Summit in cooperation with EM • Created Caregiver non-credit program with PC
Resources for Growth	<ul style="list-style-type: none"> • Raised in excess of \$3,500,000 through grants and development to support new programs, staffing, and student services initiatives • Received grant from Virginia G. Piper Charitable Trust to develop Boomer Workforce Transition Center • Initiated Bioscience capital campaign • Awarded \$800,000 from City of Phoenix for bioscience incubator
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • MAT employees attended empowerment training as part of “Work as One” initiative, other employee groups schedule for spring, 2008 • Increased Lunch & Learn sessions hosted by Center for Teaching and Learning, open to all employees • Co-sponsored Arizona Master Teacher Seminar with increased number of participants over last year • Center for Teaching and Learning offered “Great Teacher” program for development of new faculty
Developing a Strong Identity	<ul style="list-style-type: none"> • Entrepreneurial development efforts have increased College visibility in the community while raising in excess of \$3.5 million to support programs and initiatives. • Actively pursuing public-private partnerships related to entrepreneurial and community development

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Strategic Direction	Glendale Community College
Maximizing Access	<ul style="list-style-type: none"> • Completed Capital Bond Project #8, widening and straightening of 59th and Vogel/Via Gaucho entrances to GCC Main. • Completed off site improvements (widening of Happy Valley Road in support of GCC North site expansion. • Redesigned format, image and navigation for GCC Web Site. • Prepared GCC for implementation of new Student Information System (Feb 2008). • In collaboration with GoalQuest, built interactive recruitment, retention and parent information web sites.
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • Completed remodel of the GCC Student Union - 23,000sf. • Completed 25 percent construction of new Life Sciences Bldg. – 68,000 sf. • Completed Educational Specifications and consultant/contractor selections for construction of Public Safety Science Bldg. (22,000sf) and remodel of Business Bldg. (17,000sf). • Completed 50 percent construction of new GCC North site (68,000sf). • Purchased 12,000sf of modular classroom space from Deer Valley UHSD for GCC North use. • Expand on-line course schedule.
Maximizing Collaboration	<ul style="list-style-type: none"> • Partnered with West Valley Fire and Law Enforcement agencies on construction and use of new Glendale Regional Public Safety Training Center. • Partnered with NAU for use of space at I-17 and Bell Rd. and delivery of courses toward Bachelors Degree Programs. • Partnered with educational institutions and businesses in support of West Valley Career Exposition – The Sky is The Limit – attended by 11,000 students/parents. • Initiated collaboration with Rio Salado and Phoenix Colleges for the establishment of a Communiversity in Surprise, AZ.
Resources for Growth	<ul style="list-style-type: none"> • ACE+ Programs at GCC and several other MCCCCD colleges awarded Helios grant to expand ACE+ Program. • Implemented new HRMS Time and Labor system. • Implemented new HRMS on-line contract system. • Continued development of college scholarship program. GCC raised \$2.1 million and awarded over 1,900 scholarships in 2007 • Purchased 90 acre parcel of land for a future GCC extension site in Surprise, AZ • Initiated comprehensive employee out-processing program-- to better monitor departures and retrieve college property/terminate services in a timely fashion.
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • Designed/initiated new Employee Orientation Program. • Conducted three Adjunct faculty Orientations for 135 new adjunct faculty. • Initiated comprehensive employee out-processing program, with optional exit interview—goal to assess experience at GCC. • President conducted listening sessions with all employee and constituency groups. • College prepared for administration of Climate Survey in February 2008.
Developing a Strong Identity	<ul style="list-style-type: none"> • Redesigned GCC Web Site won Gold Award from the National Council for Marketing and Public Relations – Region 6 • GCC sponsored a full week (January 28-February 1, 2008) of activities in support of sustainability – part of a national Focus the Nation program. GCC rated one of the top 50 most active programs. • GCC hosted the West Valley Chiefs Summit, a body of fire and law enforcement officials working together to enhance emergency response efforts in the West Valley.
Other	<ul style="list-style-type: none"> • Developed initial Key Performance Indicators (KPIs) for assessing college performance in major areas

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Strategic Direction	Mesa Community College
Maximizing Access	<ul style="list-style-type: none"> • Developed the Banner Fellows Nursing Program, an accelerated program with a 30-student capacity for licensed practical nurses (LPN's) and second-semester nursing students desiring a fast track option complete coursework to become registered nurses. • Implemented major changes in admissions policies and residency requirements as a result of the passage of Proposition 300 that included issuing new admission forms, creating online records and reports, and extensive training of admissions & enrollment services staff. • Coordinated a series of three ESL Information Nights to educate the community and prospective students regarding educational opportunities at MCC, highlighting ESL coursework, Spanish GED, the enrollment process, and financial aid and payment options. • Hosted "Noche Familiar de Vidas Brillantes" to honor the 2005 Vidas Brillantes participants; presented Latina Leader awards to students who have made a significant contribution to MCC's Hispanic community. • Held the first Vidas & Valores event designed for Hispanic high school seniors to promote support networks & student responsibility to foster student success in the pursuit of their educational goals. • In partnership with Valle del Sol, initiated Community Power Young Latino Leaders, a rigorous 10-week workshop series devoted to community engagement and leadership development; 30 students participated and graduated. • Expanded offering of the Spanish version of the GED exam with 55 students completing the exam. • Opened the Mesa Life Options Center as a part of MCC Downtown Campus, and broadened the offerings for boomers and others in the surrounding community. • Increased online course offerings in multiple departments. • Recruited a target group of 835 students who received GED diplomas from MCC to provide awareness, enrollment services, financial aid information and contact information needed to enroll in credit programs. • Developed the Edward H. Snider Memorial Scholarship endowment for students enrolled in Business department programs. • The Commission on Excellence in Education provided ten \$500 tuition scholarships to MCC students and raised additional funds that increased its endowment to more than \$150,000. • Offered 45 financial aid presentations at area high schools and assisted over 2000 students with completing financial aid processes. • Launched a service excellence initiative that included training all Student Affairs personnel in the areas of professionalism, delivery strategies, communications, behaviors and environment; this initiative will become a regular part of new employee training in Student Affairs. • Held a retention conference, through a collaboration between Student Affairs and Counseling Services, and worked toward integrating retention strategies within Student Affairs. • Decreased MCC's student loan default rate as a result of implementing Default Prevention Letters sent to students in delinquent status on their student loans. • Served more that 900 students in the Multicultural Center who are identified from under-represented students of color. • Developed an enhanced registration process for nursing students and other continuing students and eliminated long registration lines. • Offered a Strengths-Based Advising Pilot utilizing resources subsidized by The Gallup Organization to reach "at-risk" student populations to improve retention and success rates. • Held group advising sessions with university and MCC personnel to engage students in discussions about degree requirements. • Provided mandatory advising for members of the girls' soccer team and improved the graduation rate 450% from 2005 to 2007. • Implemented web-based services that enable Veteran students to apply for Veteran's benefits online. • Implemented the College Level Examination Program (CLEP) sponsored by the College Board, enabling students to acquire college credit for prior knowledge.

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Strategic Direction	Mesa Community College
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • Implemented the Faculty and Professional Learning Community (FPLC) program which engaged 72 faculty and staff in six scholarly topics (sustainability, nature of science, humanities, undergraduate research, podcasting, and global learning); earned MCC's Innovation of the Year Award; documented process and outcomes on FPLC web site. • Updated existing and developed new curriculum in numerous departments in order to reflect requirements and expectations of universities, business and industry, students and the community. • Received the 2007 Award for Institutional Progress in Student Learning Outcomes from the Council for Higher Education Accreditation, a national recognition of MCC's student outcomes assessment program. • Developed a new 3+1 four-year degree option for Communication students through Indiana University that will allow students to earn a Bachelor's Degree in General Studies with an emphasis in Communication. • Graduated the first class of Dental Hygiene students and achieved a 100% pass rate on the three state Dental Hygiene exams. • Initiated a partnership with Chandler-Gilbert, Scottsdale, and ASU Polytechnic to provide additional academic transfer options for business students. • Developed a Problem-Based Learning databank of active learning lessons for library instruction to address development of information literacy skills, based upon results from MCC's student assessment program. • Implemented Center for Teaching and Learning (CTL) Faculty Scholars Seminar Series, a monthly showcase of scholarly activities by faculty including topics such as educational policy, scholarship of teaching and learning, and discipline-based research. • Received accreditation for three levels of tutoring (regular, advanced, master) from the College Reading and Learning Association for the Learning Enhancement Center. • Implemented Psychology Tutoring Program using a peer tutoring model. • Implemented use of individual student program entry testing information within the Nursing Department; helps students interpret areas of concern from entry test and provides tools for self-remediation. • Developed a "Spanish for Medical Personnel" program for nursing students who will participate in Spanish courses and service learning in a medical environment in Mexico. • Established a new student internship program through a collaboration among the Business Department, Career Re-entry Services, and the Walt Disney World College Program. • MCC students were recognized for numerous academic accomplishments including the following: Art - exhibition and awards for outstanding student art work; Theatre – Kennedy Center American College Theatre Festival and nine ariZoni awards; Psychology – original student research presented at the Western Psychological Association Conference. • Created a service-learning database that provides statistical information about service learning programs; created an online agency database to enable students to search for service-learning placement locations and provide accurate information about department programs. • Acquired and implemented software that simplifies the scholarship process and expands options for students to complete and submit documents online. • Extended access to library resources by facilitating use of Persistent Uniform Resource Links (PURLs) with MCC eResources, which was accomplished through a collaboration between library faculty and Information Technology staff. • Implemented Center for Teaching and Learning (CTL) Blogcast to improve communication about instructional support, instructional technology, and other aspects of teaching and learning. • Enhanced media services through several projects: installed media projection systems in 18 new classrooms, installed two new video recording systems, replaced the videoconferencing system at Red Mountain, implemented a new streaming server designed to send instructional video materials to a student's home, and added 1,035 new video titles to the library collection. • Expanded the use of simulation technology in the Nursing curriculum, incorporating simulation exercises for clinical experience enhancement and evaluation; added virtual case studies and virtual hospital experiences to enhance classroom experiences and remediation. • Enhanced and standardized web pages in numerous departments throughout the college to be consistent with web guidelines.

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Strategic Direction	Mesa Community College
Maximizing Collaboration	<ul style="list-style-type: none"> • Hosted the districtwide Avnet Games, sponsored by Avnet Corporation, that included student teams competing for various business and technology competitions; several of MCC's teams won or placed in the competitions. • Hosted the Empty Bowls fundraiser and raised over \$18,000 for the local soup kitchen, Paz de Cristo; MCC faculty and students made and donated the ceramic bowls, and hundreds of community members attended the event. • Held the 8th Annual Water Safety Day to promote drowning prevention education; which was attended by 1,300 elementary school children and staffed by 400 community volunteers. • Five MCC art students were selected to participate in the annual Artists of Promise exhibition held at the Herberger Theater in Phoenix; this is a district wide competition showcasing the best fine art students, and more than 500 people attended the event. • More than 1,218 students donated a combined total of 172,357 hours of service to the community through college service-learning and AmeriCorps programs. • Named to the President's Higher Education Community Service Honor Roll, a distinction that recognizes students, faculty, and staff for helping to build a culture of service and civic engagement in our nation. • Provided a community service opportunity for communication students within the MCC Children's Center; students enhanced the entrance of the center by creating a patio for student families and a children's garden. • Promoted community use of the Mesa Life Options Center in Downtown Mesa through free presentations about topics of interest and noncredit opportunities. Enhanced the college's connection with the community through Rose Garden activities, as evidenced by more than 2,800 volunteer hours being contributed to the care of the gardens. • Hosted the 6th Annual Conference for the Arizona Society of Economic Teachers.
Resources for Growth	<ul style="list-style-type: none"> • Completed two new phases of the 2004 Bond projects: planning process and groundbreaking for the new physical sciences building, and building specifications for expansion of the Red Mountain campus instructional facilities. • Initiated numerous projects to support the development of a "green" campus including the following: participation in the American College and University Presidents Climate Commitment; LEED certification for all new campus construction; establishment of Green Committee and Environmental Committee; expansion of campus recycling programs; participation in the Association for the Advancement of Sustainability in Higher Education. • Celebrated the 5th Anniversary of the Red Mountain campus, including the dedication of the Red Mountain fitness trail.
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • Supported employees from throughout the college in pursuing professional development activities including professional conferences and workshops, coursework, and training sessions to develop new skills and remain current in their disciplines or work areas. • Initiated new programs to improve adjunct faculty development through the Center for Teaching and Learning, including a new adjunct faculty orientation, adjunct recognition reception, a mentoring and support program, extended Saturday hours, and an Adjunct Faculty Lecture Series. • Implemented an Employee of the Month program to recognize service excellence in the • Transfer Services and Advisement Center.

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Strategic Direction	Mesa Community College
<p>Developing a Strong Identity <i>The following items are repeated from maximizing collaboration and resources for growth as MCC has determined that the strategic accomplishments from these two areas align with developing a strong identity.</i></p>	<ul style="list-style-type: none"> • Hosted the districtwide Avnet Games, sponsored by Avnet Corporation, that included student teams competing for various business and technology competitions; several of MCC’s teams won or placed in the competitions. • Hosted the Empty Bowls fundraiser and raised over \$18,000 for the local soup kitchen, Paz de Cristo; MCC faculty and students made and donated the ceramic bowls, and hundreds of community members attended the event. • Held the 8th Annual Water Safety Day to promote drowning prevention education; which was attended by 1,300 elementary school children and staffed by 400 community volunteers. • Five MCC art students were selected to participate in the annual Artists of Promise exhibition held at the Herberger Theater in Phoenix; this is a district wide competition showcasing the best fine art students, and more than 500 people attended the event. • More than 1,218 students donated a combined total of 172,357 hours of service to the community through college service-learning and AmeriCorps programs. • Named to the President’s Higher Education Community Service Honor Roll, a distinction that recognizes students, faculty, and staff for helping to build a culture of service and civic engagement in our nation. • Provided a community service opportunity for communication students within the MCC Children’s Center; students enhanced the entrance of the center by creating a patio for student families and a children’s garden. • Promoted community use of the Mesa Life Options Center in Downtown Mesa through free presentations about topics of interest and noncredit opportunities. Enhanced the college’s connection with the community through Rose Garden activities, as evidenced by more than 2,800 volunteer hours being contributed to the care of the gardens. • Hosted the 6th Annual Conference for the Arizona Society of Economic Teachers. • Completed two new phases of the 2004 Bond projects: planning process and groundbreaking for the new physical sciences building, and building specifications for expansion of the Red Mountain campus instructional facilities. • Initiated numerous projects to support the development of a “green” campus including the following: participation in the American College and University Presidents Climate Commitment; LEED certification for all new campus construction; establishment of Green Committee and Environmental Committee; expansion of campus recycling programs; participation in the Association for the Advancement of Sustainability in Higher Education. • Celebrated the 5th Anniversary of the Red Mountain campus, including the dedication of the Red Mountain fitness trail.
<p>Other <i>Recognize diversity and promote international awareness to prepare for learning in a diverse global society.</i></p>	<ul style="list-style-type: none"> • Received the Diversity Advisory Council award for the Multicultural Diversity Leadership Camp’s tenth year, serving over 450 students and 50 staff. • Assessed and revised the International Nurse’s Program, working in conjunction with the Arizona State Board of Nursing to reduce barriers for this program; a new curriculum will be implemented for this program in fall 2007. • Established a pilot awards and recognition program in partnership with the District Diversity Council including criteria to identify, nominate and recommend a program or individual that exemplifies the goal of preparing the learner to be successful in a diverse world. • Hosted the Model United Nations Far West Conference; the 40th anniversary of Model UN at MCC was attended by 150 students from seven high schools. • Celebrated Cultural Heritage months for Hispanic, Asian, and African American students, and observed the annual World Languages Awareness Day in conjunction with International Education Week. • Increased programs and events offered through the Center for Global Tolerance and Engagement; for example, “The Wondering Nomad” series provided perspectives and dialogue about various faculties’ journeys to Jordan, Kenya, and Dubai. • Initiated The House of Wisdom series which encourages multi-disciplinary engagement among students and faculty on religious issues, through Students for Cultural Engagement. • Participated in the second year of the Shared Futures Global Learning Project, a 16-college initiative funded through the Association of American Colleges and Universities.

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Strategic Direction	Phoenix College
Maximizing Access	<ul style="list-style-type: none"> • Provided three wireless hotspots on campus • Increased the number of technology classrooms on campus • Phase 1 of the card key access has been completed (4 buildings) • Enhanced the help desk work order system • Upgrades desktop computer systems for key personnel • Implemented call center using database system for tracking results • Developed a system to track student trends through Email, phone, etc. • Implemented recommendations from Enrollment Management Committee to hire an enrollment management consultant; created six subcommittees to focus on marketing, recruitment, and retention; developed and implemented action plans. • Developed and implemented an online early alert system • Developed and implemented an online student orientation. • Disability Resource Center implemented a software system to track students with disabilities • Expanded the use of advisor trac to more students service areas • Implemented the online payment plan option
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • Developed a Strategic Developmental Education plan • Added hybrid components to 17 courses and or programs • Increased the number of online courses • Developed a long term plan for PC Downtown • Piloted the AGECE Fast Track program • Developed a day and evening fast track program for working adults • Created an initiative for expansion of a workforce development program • Expanded the number of Saturday services to accommodate the peak enrollment periods • Created a priority registration period for current Phoenix College students • Enhanced the Institutional Effectiveness Plan by adding operational indicators • Revised a schedule for student learning outcomes assessment • Reviewed and revised the on going program review process • Developed a request process for changes in classroom space • Designed the new Fine Arts, parking structure, and Maintenance Buildings per the Master Plan • Allocated capital funding through the budget review process to enhance technology and learning spaces • Implemented bi-lingual nursing program • Implemented the Journalism program and posted an online newspaper • Launched a college internet radio station and club • Awarded \$48,600 teaching and learning grants to encourage the development of hybrid courses, learning communities, service learning, and alternative access courses.
Maximizing Collaboration	<ul style="list-style-type: none"> • Established PC Downtown • Revitalized PC Downtown to include paralegal studies, re-training center for city and state agencies, and Art Gallery in conjunction with the First Friday's Art Walk • Increased Art offerings at PC Downtown • Offered developmental math classes for ASU • Planned a new program for digital media editing • Relocated Custom Training and Education to PC Downtown • Collaborated with other district colleges to conduct regional marketing efforts • Created a high school counselor advisory board • Collaborated with ASU West, NAU, ASU Downtown, Midwestern, and Grand Canyon through exchanges and site visits for program alignment • Initiated collaboration with sister colleges to standardize registration deadlines for dual enrollment • Increased the number of dual enrollment course offerings • Launched the Raul Castro Institute

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Strategic Direction	Phoenix College
Resources for Growth	<ul style="list-style-type: none"> • Conducted budget forums for the college community to explain the budget process • Implemented best practices from the 2005-2006 recommendations; sharing resources, recycling, and summer weekend closures • Raised \$600,000 in scholarships for Making Life Better for Generations Campaign
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • Reviewed and restructured hiring committees to reflect diversity • Hosted the Healing Racism lecture series sponsored by the district and City of Phoenix • Reconstituted the college Diversity Committee
Developing a Strong Identity	<ul style="list-style-type: none"> • Implemented recommendations from the campus communication study • Developed a web task force to review and improve the college web site • Developed post card campaign • Established a stronger presence in local shopping mall • Advertised in local movie theaters, bus stops, radio, and TV • Installed an electronic sign on 15th Avenue and Thomas • Hosted the Maricopa Moves Wellness Event • Hosted the district Honors Forums • Hosted Latin American Film Festival

**Maricopa Community Colleges
Major Accomplishments FY 2006-07**

Strategic Direction	Paradise Valley Community College
Maximizing Access	<ul style="list-style-type: none"> • College Enrollment Management Plan was updated • Processes to address mandates of Proposition 300 were developed • New Enrollment Guide was published and mailed • Express College and Early College initiatives are in progress • iGoal was successfully piloted, with over 1300 students setting over 2400 goals • PVCC has been a key leader and participant for the New Student Information System in testing, training, and integration tasks • Life Sciences building ed specs completed, architect selected, and planning ongoing • County Library building was purchased; planning started to determine ed specs for “Q” building • Facilities upgrades and repair (KSC roofing, high voltage transformer maintenance, lighting, water, security cameras) • East parking lot and roadway were completed and opened
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • iStartSmart program introduced in Spring 2007 included orientation, campus tour, iGoal, placement testing, advisement, registration, and new college success course • Nearly 1200 new students participated in orientation for Fall 2007; Approximately 700 students enrolled in Creating College Success course for Fall 2007 • General Education Learning Outcomes were assessed through 308 completed rubrics by 119 faculty (75 residential, 44 adjunct) and 5 learning support staff. Class/course and out-of-class assessment projects were also conducted. • PVCC hosted assessment workshop featuring Dr. Marilee Bresciani • CCSSE was conducted in Spring 2007 • Program Reviews were undertaken in scheduled areas • L Building was completed, providing classroom space for EMT/FSC/NUR • Completed CPA building and design for landscaping • Learning Studio prototype in M210/212 was designed, and piloted in Spring 2007 • Student Life launched the PEAK Leadership Institute • Service Learning continued with Project Ayuda federal grant support
Maximizing Collaboration	<ul style="list-style-type: none"> • New 3+1 biological sciences degree program partnership with Grand Canyon Univ. • New 3+1 business and pre-med degree programs with Indiana University • Hosted College Goal Sunday to assist college bound students with information about financial aid processes • Worked on agreement with Arizona Jewish Theatre Company to be in residence at PVCC’s Center for Performing Arts • Partnered with Rio Salado College on dual enrollment at Cactus Shadows HS • Partnered with Phoenix College offering Fire Academy classes at Phoenix Fire Department Training Facility • Partnered with Valley fire departments to offer Paramedic Certificate program • Partnered with child care centers in the community to offer course on site • Partnered with Scottsdale Community College and Scottsdale Healthcare to get a State grant supporting 2 classes of nursing students • Continued partnership with John C. Lincoln Health Network for nursing program
Resources for Growth	<ul style="list-style-type: none"> • New approaches to planning, budgeting process introduced • Progress measures were collected and compiled related to the Strategic Plan Issues • Environmental scan, using wiki application, was introduced • Athletics received approval for new intercollegiate baseball program • Partnership with Desert Foothills Foundation / YMCA

**Maricopa Community Colleges
Major Accomplishments FY 2006-07**

Strategic Direction	Paradise Valley Community College
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • New time and labor online system was implemented • Technology upgrades, new hardware, training, support, and related projects • Hosted Maricopa Technology and Learning Conference • Hosted City of Phoenix Economic Council • Hired adjunct faculty working in fields related to teaching
Developing a Strong Identity	<ul style="list-style-type: none"> • Partnership approved with YMCA/Desert Foothills Community for PVCC North classrooms • Membership increased for President's Circle • New logo project introduced

**Maricopa Community Colleges
Major Accomplishments FY 2006-07**

Strategic Direction	Rio Salado College
Maximizing Access	<ul style="list-style-type: none"> • Explored eight new possible programs in areas like physical therapy assistant, health unit secretary, interior design, etc. • Continued development of online language courses in Arabic and Chinese. • Developed partnership with Phoenix Children’s Hospital to develop online Spanish Medical Interpreting courses. • Explored establishing partnership with the East Valley Institute of Technology (EVIT) to offer Allied Health programs, possibly as a 1+1 degree path; explored partnership with the International Union of Operating Engineers to develop online training programs. • Established new partnerships with Arizona Department of Revenue, GEO Group, and Macy’s Credit and Collections. • Developed new ELN (E-Learning Design) and Bookkeeping curriculum. • Developed Apartment Manager curriculum with National Apartment Managers Association. • Committed the college to the CQIN / Wired Innovation Curriculum Project as one of 22 college presidents in the CQIN network. This CQIN/WIRED project is based on developing a curriculum focused on innovation - both individual skill development and organizational process implementation. This project is funded by the Department of Labor and is being sub-contracted to CQIN from the West Michigan Alliance of which Grand Rapids Community College, a CQIN college, is a partner. Participants in this project have given feedback on the development of modules of core competencies for innovation and Rio will help beta test the curriculum modules ready to be piloted.
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • Integrated games, podcasts and simulations into several courses. • Implemented “Biology in the News” biweekly podcast. Implemented and improved virtual labs for science courses. • Implemented Horizon-Wimba online voice recording technology for foreign language and ESL courses. • Established a Second-Life island to explore new delivery, service, and inaction options with students. • Installed Flash Server which created faster load time of multi-media in courses for students and faculty. In addition, students no longer need to download any type of plug-in to view multi-media or videos. • Added more multi-media components to courses with the use of software such as Camtasia & Captivate (demos for students and faculty). • Subscribed to service for delivery of interactive videos. • Implemented Audacity software for faculty to create their own personalized welcome message for students to hear. • Developed CRM, Customer Relationship Management System, to track student data.
Maximizing Collaboration	<ul style="list-style-type: none"> • Began development of continuing education training for Dental Hygiene through the Arizona Dental Association. • Began partnership with the National Apartment Managers Association and developed courses to serve their needs • Explored partnership opportunities with DPS for Security Guard Training, with the International Union of Operating Engineers for maintenance technician training, with the Humane Society for veterinary technician training, with the East Valley Institute of Technology (EVIT) to offer Allied Health programs and computer technology programs, with London Metropolitan University and Rhodoc International for Interior Design program. • Joined the Transparency By Design Initiative as the first community college. • Dr. Thor is a charter signor of the Presidential Climate Commitment and is a member of its Leadership Circle. • Partnered with AARP to developed unique workshops and curriculum to address issues surrounding how employers and 50+ workers can adapt to a changing demographic in today's workforce. • Dr. Thor participated as one of 16 college presidents in the CQIN Vision Implementation Project Building Sustainable Local and Global Community: A Compelling Community and Technical College Vision for the 21st Century. The focus of this potentially transformational project is to develop a Wingspread document on this vision, establish a multi-year scalable action plan to implement CQIN’s sustainability vision, and design and implement a Distributive Innovations Lab for participating members of the Continuous Quality Improvement Network that can prototype robust and agile

**Maricopa Community Colleges
Major Accomplishments FY 2006-07**

Strategic Direction	Rio Salado College
	<p>community and technical college infrastructure designs, core operating systems, curricula, student support programs, delivery modes, and new educational products that address the 21st Century mandate. Submitted a CQIN Visioning Project Institutional Audit, and participated in the recent Wingspread conference for this project which included speakers on the Sustainable Community Triple Bottom line and implications for higher education.</p>
Resources for Growth	<ul style="list-style-type: none"> • Established OPX –Operations Excellence Team to improve processes, create efficiencies, and eliminate waste throughout the college. • Reorganized the GoArmyEd Advisement Team which was renamed the Military Advisement Team. • Acquired status as a SOCMar (Marine Corps) Affiliate Institution. • Worked with working with the Education (EDU) program to assist JROTC instructors obtain associate degrees. • Recommended by the Coast Guard Institute College as one of two institutions to assist Coast Guard personnel with obtaining the required college credits.
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • Implemented NEO (New Employee Orientation) where each new employee is given the link to Rio’s online New Employee Orientation. In August 2007 the New Employee Orientation was redesigned. • Launched revised The Rio Way, a six-month, in-depth employee training program in which 30 employees participated. The program began with 2 months of pre-work completed online. In addition to experiencing an online course for themselves, participants had assignments to complete, several of which involved required interaction with their supervisors. Three-days of intensive immersion training followed the online experience. Here participants interacted with long-time employee/trainers and practiced a variety of customer service skills and utilized quality tools to improve processes. A four month follow-up post-work was then completed online. During this time the participants implemented the skills they had learned in their everyday work situations. Their supervisors were highly involved in evaluating these skills, and making suggestions for improvement. • Provided Leaders Managing the Rio Way, a two-year program designed for Rio's front-line and middle managers, was launched in September 2006. The program included classroom training, Brown Bag sessions, and a mentorship component. The mentoring and Brown Bag sessions covered a variety of topics including team building, decision making, performance evaluations, conflict resolution, stress management, and communication. In addition to the in-person sessions, participants were encouraged to set goals and were required to meet with their mentor a minimum of two times each semester. • Emphasized Wellness Program participation rate—resulting with a 64% participation rate for all Rio Salado and District Office employees during 2006-2007. Of the Rio Salado employees, 52% participated in at least one wellness event. • Provided onsite preventative health care events, including mammograms, flu shots, and health risk assessments, drawing 353 employee participants. • Expanded and equipped The Fitness and Wellness Centers including the addition of a Quiet Room for employees.
Developing a Strong Identity	<ul style="list-style-type: none"> • Expanded the service site of the Surprise, Arizona Lifelong Learning Center. • Received six first-place awards for Sun Sounds reading service for the blind and sight impaired. • Reached 1.5 million listener hours on KJZZ and 989,000 hours on KBAQ. • Held KJZZ first press wine auction in partnership with AZ Wine Company, the Sun Sounds Foundation, and the newly-incorporated Friends of Public Radio Arizona, along with Honorary Chair Nancy Andrus of California’s Pine Ridge and Archery Summit Wineries that raised \$300,000. • Launched a weekly column in the East Valley sections of the Arizona Republic highlighting college programs and accomplishments. • Dr. Thor received Recognition by the Community College Baccalaureate Association for pioneering leadership • Dr. Thor was interviewed and featured in <i>Campus Technology</i> magazine, September 2006. • Dr. Thor wrote articles for <i>Community College Journal</i>, December-January 2007; <i>EDUCAUSE Review</i>, September-October, 2006; • Posted Rio Salado College Commercials on YouTube. • Dr. Thor spoke at engagements including: Cable Broadcast as guest of the Mayor of the City of Tempe,

**Maricopa Community Colleges
Major Accomplishments FY 2006-07**

Strategic Direction	Rio Salado College
	<p>Fall 2006; Executive Leadership Institute, December 2006; Welcome Keynote for Transfer Awareness Week, February 2007; EDUCAUSE, May 2007; Maricopa Women's Leadership Group, April 2007.</p> <ul style="list-style-type: none">• Began implementation of the Rio Advantage advertising campaign that emphasizes Rio Salado's distinctive characteristics to distinguish the college Brand for our communities.• Implemented integrated communication and marketing plan.

**Maricopa Community Colleges
Major Accomplishments FY 2006-07**

Strategic Direction	Scottsdale Community College
Maximizing Access	<ul style="list-style-type: none"> • Identified stakeholders and addressed retention strategies. • Reviewed best retention practices from other colleges. • Identified gaps in retention efforts in order to draft a retention plan. • Continued communication strategies for internal and external communities. • Developed promotional materials for the college that communicate the vision, mission, and values while supporting programs. • Increased direct mail to potential students, established brochures for programs, and view-books for the college.
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • Created an annual reporting process for Student Learning Outcomes Assessment in the four (4) college general education outcomes areas – Written Communication, Critical Thinking, Cultural Awareness, and Information Literacy. • Implementation of the SCC Business Institute to incorporate Workforce Development and Business Fastrack to support alternate learning opportunities. • Obtained a ten year re-accreditation from the Higher Learning Commission. • Continued assessment process for application to the HLC for accreditation of Electronically Offered Degrees. • Implemented the plan to award/utilize Proposition 301 funding for maximum impact.
Maximizing Collaboration	<ul style="list-style-type: none"> • Completed plans for an increased effort in dual enrollment. • Completed Intergovernmental Agreement with City of Scottsdale Fire Department.
Resources for Growth	<ul style="list-style-type: none"> • Proposition 301 initiatives funded to promote new and existing programs after process was determined for best practices. • Implementation of an employee campaign for scholarship funding for students and donor campaign in conjunction with the MCCCCD foundation. • Establishment of a long range capital development plan through the college Facilities Management Committee.
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • Collaborated with DSSC recruitment efforts to enhance the number of applications from minority populations. • Provided extensive training for all faculty and staff to access MCCCCD HRMS system for reporting time. Provided training in the use of computer systems for improved job performance and satisfaction.
Developing a Strong Identity	<ul style="list-style-type: none"> • 35th anniversary celebration with SRPMIC, City of Scottsdale, notable community partners, students, employees and residents in attendance to reaffirm the past and present commitment of the college to our community. • Implemented marketing for a new logo and “branding” package with a strong modern identity, tag line, and color coordination that has been dispersed college wide

**Maricopa Community Colleges
Major Accomplishments FY 2006-07**

Strategic Direction	South Mountain Community College
Maximizing Access	<ul style="list-style-type: none"> • SMCC was the only community college in Arizona to be awarded a new Upward Bound grant. The four-year grant will help at-risk students at two high schools to increase their academic skills in preparation for college. • 219 students received 263 degrees and 31 certificates at May graduation. 200 degrees are Associates of Arts, 25 Associates of Science, 19 Associates in Applied Science, 11 Associates in Business, and 8 Associates in Elementary Education. • In the first of five years for the SMCC Trio program, called S.T.E.P., funded by a federal grant, participants maintained an average GPA of 2.94 and 39 students graduated and transferred to a four-year college or university. • SMCC students (2,437) received \$4.7 million in federal student aid and private scholarship dollars in 2006-2007. With our institutional student employment dollars, it put us almost at \$5 million in aid (\$4,984,072).
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • Five mathematics faculty won the Innovation of the Year award at SMCC for establishing and staffing Math STAR Camp. This two-week workshop is offered during the winter and/or summer breaks. The purpose of Math STAR Camp is to prepare students for the mathematics placement test by reviewing algebra skills students learned through previous course work from high school. The faculty were: Mrs. Helen Smith, Mr. Brian Karasek, Dr. Terry Leyba Ruiz, Mrs. Ann Lindner, Dr. Ranjita Saha. • Dr. Peter Facciola, Laurita Moore, and Shelle Hawn won an award from National Institute of Staff and Organizational Development. • Marcos Acosta was one of five students district wide to have his artwork sent to the National League of Innovation art Competition. • A four-man student computer team, under the guidance of Dr. Frank Torres, won first place in the AVNET Tech competition. Each was awarded a \$1, 000 scholarship.
Maximizing Collaboration	<ul style="list-style-type: none"> • Our re-accreditation visit from the Higher Learning Commission is scheduled for April 2009. The theme for the self-study process is “Charting Futures, Connecting Worlds.” This effort is lead by a steering committee: Dr. Teresa Leyba Ruiz, Chair; Ms. Sara Kinsey, Project Writer; Ms. Chris Haines, Student Services Liaison; Mr. Mike Lewis, Technology Liaison; Dr. Linda Lujan and Dr. Joyce Elsner, Administration Liaisons. The self-study process is a collaboration of five teams lead by Project Managers and involves the efforts of individuals dedicated to a successful accreditation. • Dr. Yvonne Montiel and Jackie Jaap led their students in recycling activities to stress environmental awareness and preservation.
Resources for Growth	<ul style="list-style-type: none"> • The college completed the construction of the Northern Arizona University building which will be operating a Biology classroom and preparation room is also being completed through Title V grant support. The Desert Sky observatory also grant funded housing a 10” telescope will open in the fall. The expansion of the Guadalupe Center site, is by the funded by the district wide bond initiative, broke ground summer 2007 and is progress on schedule. • Technology upgrades throughout MCCCCD enabled employees to submit paperless timecards, requisitions for employee services, and monitor their personnel records on-line. Training for these new human resource systems was provided to all employees.
Recruit and Retain a Quality and Diverse Workforce and Student Body	<ul style="list-style-type: none"> • Four hundred students created 65 posters for two diversity awareness days in November. The theme of the posters was “About Me, About You, About Us.” The International/Intercultural event also featured food and music from many countries. • Asha Dey, Irene S Gaither, and Gita Perkins participated on the Diversity Infusion Program (DIP) in classroom practice within curriculum with Scottsdale Community College under Dr. Bonnie Gray’s supervision. • Two early retirees have enabled SMCC public relations to coordinate and carry out special events, especially presentations in the Performing Arts Center, and to expand the quarterly newsletter.

**Maricopa Community Colleges
Major Accomplishments FY 2006-07**

Developing a Strong Identity	<ul style="list-style-type: none">• The men's golf team came in second in their division's National Championships. Darton and South Mountain were the only two teams to finish under par as the final round came down to the #1 and #2 ranked teams in the nation. SMCC also came in second at the tournament in 2003.• The men's basketball team won a record 71 teams during their season.• These teams finished as NJCAA Academic teams of the year:• Men's Soccer fall-2.55/spr-2.45, Women's Basketball 3.01, Women's Soccer fall-3.05/spr-2.73
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**Maricopa Community Colleges
Major Accomplishments FY 2006-07**

Strategic Direction	District Office
Maximizing Access	<ul style="list-style-type: none"> • Implemented employee self service for Time and Labor entry and approval • Improved contract approval workflow • Expanded online information in areas of performance management, separation, etc. • Enhanced security on systems • Re-engineered the MCCCCD network to prevent monopolization of bandwidth and increase availability to students, faculty and staff • Enhanced security for internet traffic • Expanded network firewall protection for college communications • Used collaborative and cost effective procurement strategies to add value to the colleges • Finalized web-based survey to collect feedback from Business Services customers and stakeholders • Addressed Internal Audit's recommendations related to New Student System "Change Management" and "Training", and recommendations related to policy and procedural issues • Automated the Special Services Contract and changed to online assignments. PARs are scheduled for 2008-2009 after the 8.9 roll out • Implemented online E-Recruit/Job Requisition • Documented the Faculty Professional Growth tracking process and identified improvements • Expanded employee online learning to include the mandatory training courses. e-Performance was recommended for purchase and a MCCCCD core competency model was identified. The technology to support it continues to be explored • Managed student success programs such as Achieving a College Education (ACE), Nina Mason Pulliam Scholars Program, and the Student Public Policy Program • Increased access to and participation in the Maricopa Community Colleges-Arizona State University Alliance Programs. Collaborative planning teams facilitated the development of the Teacher Education Alliance, the Nursing Alliance, and the Honors Alliance • Coordinated international faculty development programs in the Czech Republic and Spain which offer faculty and students access to diverse thematic and geography venues for global engagement • Maximized access to training for small businesses in the areas of entrepreneurship, technology, and starting a small business
Creating Dynamic Learning Environments	<ul style="list-style-type: none"> • Included MCCCCD faculty and staff in communications regarding service provisioning of student and course management systems • Used trend data to support decisions and change • Focused decision making on MCCCCD goals and priorities • Strengthened relationships with network and communications vendors and service providers • Developed enhanced network design to expand services and provide for more expedient recovery • Acquired facility to provide for business continuity in case of disaster • Submitted plans and budget requests to provide for network redundancy and network backup capabilities • Established the HR vision, mission and values statements. HR is in the process of establishing key performance indicators • Conducted VC HR Advisory Council assessment of services, conducted survey through HR customer service group, and will be conducting additional survey through outside consultant group • Provided a series of faculty development workshops, a national conference and web seminars to help faculty maintain and develop expertise in creation of effective learning environments, alternative delivery systems, assessment methodology, student engagement, and industry trends • Increased the capacity of teachers to learn science content and teach using science notebooks, learning principles, oral and written discourse, scientific genre, and language acquisition techniques through the Communication in Science Inquiry Project (CISIP) • Supported faculty and students participating in over 20 faculty-led education abroad programs in

**Maricopa Community Colleges
Major Accomplishments FY 2006-07**

Strategic Direction	District Office
	<p>12 countries spanning four continents. A record number of 302 MCCCCD students participated in these study abroad programs</p> <ul style="list-style-type: none"> • Supported the development of grants to create and enhance dynamic learning environment and delivery options for a broad range of programs, especially in the STEM (Science, Technology, Engineering and Mathematics) disciplines and in Nursing
Maximizing Collaboration	<ul style="list-style-type: none"> • Partnered with other MCCCCD divisions to provide tools to enhance ability to: recruit and retain quality faculty and staff; enhance partnerships with businesses, donors and other educational institutions; access data and trending information in support of informed decision making; support faculty and staff professional growth; secure MCCCCD data; expand internal and external communications • Developed system support and troubleshooting tools and extended to colleges to help with their local campus support • Used collaborative and cost effective procurement strategies to add value to the colleges • Cross-trained staff, including college personnel, to develop enhanced customer service skills • Visited employment teams respective colleges on a regular basis. Invited college HR representatives to DO employment leadership meetings. Attended the college HR council on a regular basis • Held collaborative meetings between EOD representatives and the employee developers and technology trainers from the colleges/sites • Partnered with The Public Workforce System Initiative team to launch an aggressive restructuring and revitalization of the services provided to our partners of the Arizona Workforce Connection-City of Phoenix and Maricopa County comprehensive One-Stop Career Centers • Coordinated participation of Maricopa colleges in the Avnet Tech Games, which showcased college programs and provided access to student scholarships • Supported the development of the Connection partnership established between Maricopa and Northern Arizona University (NAU) to increase university transfer options for MCCCCD students after they earn an associate's degree. The Connection enhances existing MCCCCD/NAU transfer partnerships and provides a district wide identity for expansion of NAU transfer options at the colleges • Enhanced the Arizona State University/Maricopa Alliance by providing operational support for Alliance teams and leadership for individual Alliance programs • Hosted its first Fulbright Scholar-in-Residence who taught and lectured at seven of the ten MCCCCD colleges • Supported collaborative development and implementation of conceptual foundation, infrastructure, processes and procedures to establish a district wide system for Human Subjects Research and the Maricopa Community Colleges Institutional Review Board (IRB). This effort involved collaboration of the Maricopa colleges, the District Office, and other external colleges and federal offices • Brokered an agreement with the Phoenix Arts Museum that allowed for college students to have access to museum exhibits. The agreement also allowed for free admission to MCCCCD Art faculty and students to attend a special event, Maricopa Community Colleges Night at the Phoenix Art Museum • Maricopa Advanced Technology Education Center (MATEC) created significant partnerships with the Valley's high tech industry, education, parents, teachers and counselors to promote and to offer career awareness programs for high school students to directly address future workforce competitiveness. Six colleges and the Maricopa Skill Center were involved in various aspects of these events • Through the National Association of Community College Teacher Education Programs (NACCTEP) and its 580 members, numerous external national partnerships have been established with community colleges across the country
Resources for Growth	<ul style="list-style-type: none"> • Established district wide process to provide for collaboration and proper focus for identifying 2004 Bond projects • Used collaborative and cost effective procurement strategies to add value to the colleges

**Maricopa Community Colleges
Major Accomplishments FY 2006-07**

Strategic Direction	District Office
	<ul style="list-style-type: none"> • Received a total of \$1,738, 905 in Arizona Partnership for Nursing Education grants administered through the Department of Commerce to support additional nursing faculty for eight of the Maricopa colleges • Developed and submitted 96 grant proposals district wide. Funding was awarded to 79 proposals, totaling \$16.2 million district wide • Over 3,100 small businesses, minority and women-owned businesses received technical assistance, training and business advice through externally funded programs
Recruit and Retain a Quality and Diverse Workforce	<ul style="list-style-type: none"> • Increased number of employees in decision-making processes by expanding forums for input to include multiple levels and areas of responsibilities • Increased stability and performance of systems by upgrading and improving the facilities and utility services with newer and more reliable technology • Clarified professional growth practices within ITS to facilitate use of funds • Business Services staff have all been trained in "Hire the Best for Maricopa", and this is required training for new employees • Business Services hiring committees now use the new HR rubric screening form for evaluating applicant qualifications • Business Services established a mechanism to monitor the number of annual performance evaluations conducted each year • Established and piloted the "one week boot camp" version of Navigate Maricopa, with 25 employee participants completing the program • Identified core competencies for all Maricopa employees and the training to address the competencies are being offered. EOD continues to identify competencies and training for additional jobs and roles • Provided district wide professional development opportunities including the Student Success Conference, training workshops, formation activities and audio/web conferences to support employees' professional development • Coordinated the Maricopa Faculty Internship (MFI) whose goal was to help facilitate a pool of potential candidates who reflect the diversity of the Maricopa Community Colleges. Applicants from historically under represented ethnic and racial groups were encouraged to apply. One intern secured a residential faculty position within Maricopa, and three interns continued their work for Maricopa in the capacity of either one-semester-only or one-year-only faculty
Developing a Strong Identity	<ul style="list-style-type: none"> • Participated in professional and community organizations, representing MCCCCD • Established leadership role in shaping industry standards and trends which help advance the MCCCCD goals and direction • Standardized firewall security standards and processes • Expanded network services and reliability stabilized to allow for alternative delivery methods of teaching and learning • Maintained positive image and an accurate description of the organization on the MCCCCD website • Partnered with the National Association of Manufacturers (NAM) to implement NAM's national "Dream It, Do It" campaign in the region, which promotes careers in advanced manufacturing. • Provided consultation regarding establishment of a clinical coordination system for the following entities: Oklahoma Christian University, Oklahoma City, Oklahoma; West Virginia Center for Nursing, Charleston, West Virginia; Maryland Health Centers Groups, Washington, DC; Winchester Medical Center of Valley Health, Winchester, Virginia; and West Hills Community College District, Coalinga, California